



اختبار حاليك

وراجع الفصل الأول كامل مع معلمين سين



أ. آلاء الشريف

امتحان اللغة الإنجليزية

2008

اطلب بطاقةك الآن 0780069629



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المبحث : اللغة الإنجليزية

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اسم الطالب:

ملحوظة مهمة: أجب عن أسئلة جميعها وعدها (4)، بحيث تكون إجابتك عن السؤال الأول على نموذج الإجابة (ورقة القارئ الضوئي)، وتكون إجابتك عن باقي الأسئلة على دفتر الإجابة، علماً أن عدد الصفحات الامتحان (7)

Question One: (105 points)

اختر رمز الإجابة الصحيحة في كل فقرة مما يأتي، ثم ظل بشكل عامق الدائرة التي تشير إلى رمز الإجابة في نموذج الإجابة (ورقة القارئ الضوئي) فهو النموذج المعتمد لاحتساب علامتك في هذا السؤال، علماً بأن عدد فقراته (30) وانتبه عند التظليل إجابتك إن رمز الإجابة (A) على ورقة الأسئلة يقابله (أ) على ورقة الضوئي و (B) يقابله (ب) و (C) يقابله (ج) و (D) يقابله (د).

- 1) Their salaries should be increased inflation.
A) get a kick out of B) makes us tick C) not that into D) in line with
- 2) I'm so; I can't find my glasses even when they're on top of my head!
A) highly strung B) absent- minded C) thin- skinned D) forward- looking
- 3) I don't feel that you are sufficiently to this job. You turn up late almost every day.
A) commit B) committed C) commitment D) committedly
- 4) Reem through her interview to become a tour guide.
A) sailed B) drove C) backpedaled D) staggered
- 5) Due to we're not going to be hiring any new staff this year.
A) outcome B) outlook C) setback D) cutback
- 6) It isn't to heat the whole house if you're only working in one room.
A) cost-effective B) bargain basement C) luxury goods D) upfront investment
- 7) Issa took out a loan to set up his business, so now he the bank money every month.
A) withdraws B) finances C) collapses D) owes
- 8) He tried to coerce his brother it.
A) into doing B) into do C) to do D) to doing

19) The experience was very traumatic and he never forgot it.

- This sentence can be rewritten as

- A) So traumatic was the experience that he never forgot it.
- B) So traumatic the experience was that he never forgot it.
- C) So traumatic the was experience that he never forgot it.
- D) So was the experience traumatic that he never forgot it.

20) Well,my driving examiner actually said that I was his best driver of the day!

- A) what / is
- B) what / was
- C) it / is
- D) it / was

21) They lent us the money to develop the website.

- This sentence can be rewritten in the passive form as

- A) We are lent the money to develop the website.
- B) We have been lent the money to develop the website.
- C) The money was lent to us to develop the website.
- D) The money had been lent to us to develop the website.

22) Despite the promotion, he was not entirely happy.

- The best continuation of the above sentence is

- A) A bigger pay rise had been promised to him.
- B) He had been promised a bigger pay rise.
- C) He promised himself a bigger pay rise
- D) A bigger pay rise promised to him

23) It is believed that animals never fall into the trap of the sunk-cost.

- The suitable reason of using the passive in the above sentence is

- A) We are more interested in the action than who does it.
- B) The agent is unknown, irrelevant or so obvious we don't need to express it.
- C) We want to avoid personal responsibility or blame.
- D) We want to sound more objective or talk about general opinions.

24) You don't consume a lot of protein so you don't gain weight.

- The correct inversion form of the above sentence is

- A) Should you consumed a lot of protein, you would gain a lot of protein.
- B) Had you consumed a lot of protein, you would gain a lot of protein.
- C) Were you to consume a lot of protein, you would gain a lot of protein.
- D) Were you to consume a lot of protein, you will gain a lot of protein.

25) The speaker doesn't want to start cooking.

- The sentence which the same meaning of the above is

- A) If I don't put the chicken in to roast now, it won't be ready on time.
- B) If I put the chicken in to roast now, it would be ready too early.
- C) If I hadn't put the chicken in to roast now, it would be ready too early.
- D) If I had put the chicken in to roast now, it wouldn't be ready too early.

26)..... you had to organise a feast, what sort of food would you serve?
A) Supposing B) But for C) Should D) Without

27) I at least a six in order to study Psychology this year.
A) could have got B) must have got C) had to get D) might have got

28) I don't seem to be able to keep the information in my head.

- This sentence can be rewritten as

A) I couldn't have kept the information in my head.
B) I needn't have kept the information in my head.
C) I can't have kept the information in my head.
D) I may not have kept the information in my head.

29) I wish I had known the lecture didn't start until ten. I needn't have got up so early.

- The above sentence means

A) it wasn't necessary so I didn't do it
B) it was a good idea to have done something
C) it wasn't necessary to do something, but I did it
D) have no choice but to do something (someone else makes you do it)

30) The letters (nger) in the word (ginger) is pronounced the same as in the word

A) zinger B) hanger C) passenger D) hanger

عزيزي الطالب: أجب عن الأسئلة (الثانية والثالثة والرابعة) على دفتر إجابتك فهو المعتمد فقط لاحتساب علامتك في هذه الأسئلة

Question Two: (23 points)

Read the following text carefully, and then in your ANSWER BOOKLET, answer all the questions that follow. Your answers should be based on the text.

Have you heard that the Inuit have hundreds of different words for snow? The theory goes that because snow is so much more present in their lives, and often of vital importance, they actually perceive it differently, and recognise more subtle distinctions between different types of snow and ice than those of us living in warmer climes. In fact, this theory is something of a myth, not least because there isn't a single Inuit language, but a variety of dialects. However, recent research has shown that there is at least some truth in the idea that these dialects have more ways of distinguishing different types of snow than many other languages do. The key question though, isn't really whether there are more words to describe frozen water so much as whether this implies that the languages spoken by the Inuit mould the way they conceive of the world. This concept is referred to as linguistic relativity or, more famously, the Sapir-Whorf hypothesis, after two scientists who both wrote, separately, about this idea.

That said, many people do feel they take on a new identity when using another language. A 2006 study of bilingual Mexican-Americans asked them to take a personality test in both English and Spanish. Amazingly, the results varied, depending on which language each individual was using. Undoubtedly, how much you pick up a culture alongside a language will depend on how and why you are learning it, and whether you wish to become part of the second language culture, but it's fascinating to consider that you might actually be a (slightly) different person when speaking a second language.

1. Quote the sentence which points out the shortcomings of a piece of research. (4 points)
2. Picking up a culture alongside a language depends on many factors. Write down two of them. (6 points)
3. The text states two reasons behind the theory. Write them down. (4 points)
4. According to the first paragraph, what is the most crucial question? (3 points)
5. Find a word in the text which means **to influence or change**. (2 points)
6. Moulding your personality may rely on many factors. Suggest two factors you believe may mould you. (4 points)

Question Three: (21 points)

A- Read the following text carefully, and then in your ANSWER BOOKLET, answer all the questions that follow. Your answers should be based on the text.

So, what do sports psychologists actually do, and what qualifies them to do it? In terms of qualifications, degree courses in sports psychology are widely offered at universities around the world. Alternatively, those with an undergraduate degree in psychology may add to it by pursuing specialist postgraduate studies such as sports medicine or physiology. The discipline typically combines research and theory with the applied practice of psychology in physical exercise and sports. Qualified sports psychologists help sportspeople to be mentally prepared for effective training and optimum performance, but let us look in more detail at how they do this.

Sports psychologists use strategies that help players to focus on their aims. These may include goal-setting or visualisation, which are techniques that have been shown to improve concentration and performance. Professional sportspeople require extensive resilience, which sports psychologists help them to maintain, as well as strategies for being positive or remaining calm in difficult moments. They also teach coping skills for dealing with anxiety and intense career stress – for example, using muscle relaxation, breathing exercises and meditation. When players get injured, the sports psychologist supports them through their recovery with a customized programme for their physical pain management as well as their mental wellness. If a player's confidence becomes eroded by an injury they have sustained, the sports psychologist works closely with them, strategically building the player back up to a position of self-belief.

1. The text states two ways to be a qualified sports psychologist. Write them down. (4 points)
2. Sports psychologists teach players many coping skills. Write down three of them. (3 points)
3. What happened when the player's confidence eroded by specific reason? (4 points)
4. What does the underlined pronoun refer to? (2 point)
5. Write down the sentence which indicates examples of strategies that help students to focus on their aims. (4 points)
6. Taking care of mental health is essential. Think of this statement, and in two sentences, write down your point of view. (4 points)

Literature Spot: (6 points)**B- Read the extract from Black beauty by Anne Sewell and then answer the following question.**

Our master was a good, kind man. He gave us good food, good lodging, and kind words; he spoke as kindly to us as he did to his little children. We were all fond of him, and my mother loved him very much. When she saw him at the gate she would neigh with joy and trot up to him. He would pat and stroke her and say, "Well, old Pet, and how is your little Darkie?" I was a dull black, so he called me Darkie; then he would give me a piece of bread, which was very good, and sometimes he brought a carrot for my mother. All the horses would come to him, but I think we were his favourites. My mother always took him to the town on a market day in a light gig

- 1- What is the main theme of the above extract?
- 2- What was the little horse called Darkie?
- 3- Find a word in the text which means **a small carriage with two wheels pulled by one horse.**

Question Four: (20 points)**FREE WRITING**

In your ANSWER BOOKLET, write a composition about 120 words on ONE of the following:

1. Learning a foreign language is the key to success. Write an essay discussing the methods of learning a new language easily.
2. Write a review about a restaurant you have visited recently.

THE END

BEST OF LUCK

T. Ala'a AL Sharif ﴿ ﴾

Answers:

Question One

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
d	b	b	a	d	a	d	a	a	b	c	b	a	b	a
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
d	c	a	a	b	c	b	d	c	b	a	c	c	c	c

Question Two:

1. In fact, this theory is something of a myth, not least because there isn't a single Inuit language, but a variety of dialects.
2. how and why you are learning it, and whether you wish to become part of the second language culture
3. snow is so much more present in their lives, and often of vital importance, they actually perceive it differently, and recognise more subtle distinctions between different types of snow and ice than those of us living in warmer climes.
4. whether this implies that the languages spoken by the Inuit mould the way they conceive of the world
5. mould
6. Student's own answer

Question Three:

1. Degree courses in sports psychology are widely offered at universities around the world. Alternatively, those with an undergraduate degree in psychology may add to it by pursuing specialist postgraduate studies such as sports medicine or physiology.
2. Using muscle relaxation, breathing exercises and meditation. They believe blindness is a punishment for bad deeds committed in an earlier life
3. The sports psychologist works closely with them, strategically building the player back up to a position of self-belief
4. Preparing for effective training and optimum performance
5. These may include goal-setting or visualisation, which are techniques that have been shown to improve concentration and performance.
6. Student's own answer

Question Three- B:

- 1- Their master is loved for his kind treatment.
- 2- Because he was black
- 3- Gig