

Unit 5: Help the Animals!

الوحدة الخامسة: ساعد الحيوانات!

Grade 2

Teacher - Manar Hashem

Grammar 1: What's this? vs What are these?

نستخدم **What's this?** للسؤال عن شيء واحد (مفرد)

نستخدم **What are these?** للسؤال عن أشياء متعددة (جمع)

Question	Answer	المعنى
What's this?	It's a tortoise.	ما هذا؟ إنها سلحفاة.
What are these?	They're cats.	ما هذه؟ إنها قطط.
What are these?	They're hamsters.	ما هذه؟ إنها هامستر.

Important - مهم:

- Singular (مفرد): this = هذه/هذا → Answer: It's a...
- Plural (جمع): these = هؤلاء → Answer: They're...

Exercise 1: Choose the correct question

1. _____ ? It's a parrot. (What's this / What are these)
2. _____ ? They're rabbits. (What's this / What are these)
3. _____ ? It's a snake. (What's this / What are these)
4. _____ ? They're ducks. (What's this / What are these)
5. _____ ? It's a spider. (What's this / What are these)

Exercise 2: Complete the answers

1. What's this? _____ a fish.
2. What are these? _____ mice.
3. What's this? _____ a tortoise.
4. What are these? _____ cats.
5. What are these? _____ parrots.

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Grammar 2: Irregular Plurals (شاذ جمع)

الشرح بالعربي:

بعض الكلمات لا نضيف لها s في الجمع، بل تتغير الكلمة بالكامل:

Singular (مفرد)	Plural (جمع)
one mouse (واحد فأر)	two mice (فأران)
one fish (واحدة سمكة)	two fish (سمكتان)

Note - ملاحظة:

fish تبقى نفسها في المفرد والجمع (لا تتغير)

mouse تتغير إلى mice في الجمع

Exercise 3: Write the plural form

1. one mouse → two _____
2. one fish → five _____
3. one cat → three _____ (regular)
4. one rabbit → four _____ (regular)
5. one duck → six _____ (regular)

Exercise 4: Circle the correct word

1. I can see two (mouse / mice).
2. These are white (mouse / mice).
3. Look at the (fish / fishes)!
4. It's a small (mouse / mice).
5. What are these? They're (fish / fishes).

Grammar 3: Describing Animals (It's got=it has got)

نستخدم **It's got** لوصف أجزاء جسم الحيوان وصفاته:

Body Part	المعنى	Example
tail	ذيل	It's got a long tail.

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teeth	أسنان	It's got big teeth.
wings	أجنحة	It's got two wings.
feathers	ريش	It's got red feathers.
fur	فرو	It's got brown fur.
shell	صدفة / قوقعة	It's got a shell.

Adjectives - الصفات:

big (كبير)	small (صغير)	long (طويل)	short (قصير)
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Exercise 5: Complete the sentences

- The spider _____ eight legs. (has got / have got)
- The parrot _____ (has got / have got) red _____. (feathers / fur)
- The tortoise _____ (has got / have got) a _____. (shell / wings)
- It's got a _____ tail. (long / shell)
- The rabbit _____ (has got / have got) brown _____. (feathers / fur)

Exercise 6: Describe the animal (write two sentences)

Write sentences using 'It's got':

- Cat: (brown fur / long tail)

- Parrot: (two wings / red feathers)

- Tortoise: (a shell / short tail)

Grammar 4: Using Adjectives

الصفات تأتي قبل الاسم في الجملة:

- ✓ It's a **big** spider. (صحيح)
- ✓ They're **small** rabbits. (صحيح)
- ✓ It's got a **long** tail. (صحيح)

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✓ It's got **big** teeth. (صحيح)

Exercise 7: Choose the correct adjective

1. The spider is _____. (big / small)
2. The baby rabbits are _____. (big / small)
3. The snake has a _____ tail. (long / short)
4. The tortoise has a _____ tail. (long / short)
5. It's a _____ cat. (big / long)

Vocabulary Review - المفردات

Animals - الحيوانات

English	العربي	English
cat	قطعة	parrot
duck	بطة	rabbit
fish	سمكة	snake
hamster	هامستر	spider
mouse	فأر	tortoise

Additional Practice

Exercise 8: Read and circle True or False

1. A spider has got eight legs. True / False
2. A parrot has got fur. True / False
3. A tortoise has got a shell. True / False
4. One mouse, two mouses. True / False
5. Baby rabbits are small. True / False

Exercise 9: Complete the dialogue

A: _____ this?

B: It's a parrot.

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A: What has it got?

B: It's got _____ wings and red _____.

A: _____ are these?

B: _____ mice.

Exercise 10: Write about your favourite animal

My favourite animal:

1. It's a _____.
2. It's got _____.
3. It's got _____.
4. It's _____ (big/small).

Exercise 11: Read and answer

Look at this animal! It's a cat. It's got brown fur and a long tail. It's got small teeth and four legs. The cat is big.

1. What is it?

2. What colour is the fur?

3. Has it got a long tail or a short tail?

4. Is the cat big or small?

Phonics: Complete the words using:(bb/ai/rr/ll)

Pa--ot	Ra--it	t--l	She--
r--n			

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Great job! Keep practicing!

عمل رائع! استمر في التدريب!