Unit 1 - Question Bank 2009

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Don't stop until you're proud!

1.	It is getting easier and e			le.				
a)	an action in progress or repeated over a period of time up until now.							
	things happening now or around now.							
	situations which are chan		resent time					
	d) facts and things that ar		resent time.					
u)	a) facts and things that ar	e asaarry trac.						
2.	Hethan							
a)	wrote	c)	has been writing	g				
b)	have written	d)	was writing					
3.	Teenagers rarely	emails.						
	send b) sends		is sending	d) are sending				
_		_						
	What							
	are you thinking of		you are thinking					
b)	do you think of	d)	you do think of					
5.	I've called Anas		\mathcal{A}					
	a couple of times today	· ()	yesterday					
	all day today		these days					
IJ)	an day today	u)	these days					
6.	I a film	when the lights	suddenly went o	out				
a)	has been watching	c)	have watched					
b)	was watching	d)	am watching					
7	Papworth	for a phone c	ompany at the t	ime				
	works	_	was working	iiic.				
_	has worked		had been worke	ed				
,								
8.	Hani was riding his bike		ed his phone.					
	This sentence means							
	actions that started and fi	-	-	,				
	actions in progress at a sp							
	a long activity interrupted							
d)	an action in the past that	was completed be	efore another acti	ion or time in the past.				
9.	Lavan's lost touch with	a few of her frie	ends					
a)	Layan's lost touch with from time to time	c)	once in a while	v				
	in recent years		last year					
40	••							
	He getti	_						
-	loves		has been loving	,				
b)	is loving	d)	was loving					

11.	I've got better	r grades because I _		a l	lot lately.
a)	'm studying		c)	's studied	
b)	've been study	ring	d)	'd studied	
12.	Muneer	to sit down afto	er he h	ad been standi	ng all day at working.
		b) has wanted		have wanted	
13.	Before I met l	her, I	her p	hotos on social	media.
a)	has seen		c)	have been seen	l
b)	had seen		d)	has been seeing	g
14.	People have b	een using microway	ves sine	they	_ invented.
a)	are	b) have been	c)	were	d) has been
15.	The sentence	which indicates fact	ts is		
a)	He often loses	touch with his friend	1.		
b)	He lives in An	nerica.			
c)	He has been st	udying all night.			
d)	He had cleaned	d the room			
16.	The meaning	of the following sen	tence is	S	
	Ahmad now s	<u>shares</u> a flat with a f	riend.		
a)	generally false	,	c)	routine	
b)	habits		d)	permanent acti	ons
				-	
17.	They	_ several very long	essays.		
	writes		_	have writing	
b)	has been writing	ng	d)	have written	
18.	Teenagers rai	relyema	nils.		
		b) send		is sending	d) sends
			- /		.,
19	Are von using	the laptop	9 I ne	ed to check my	v inhox
	several weeks	,		right now	,
	from time to ti	me		in recent years.	
~,			••)	1000110	-
20.	Just look at h	nis face; I bet he	a	bout something	g amazing!
					d) have thought

21.	21. The sentence which indicates situations which are changing during the								
	present time is								
a)	He's been writing thank- you letters all morning.								
b)) She's writing a text message at the moment.								
		re writing by hand less		en these days.					
d)) Fawzi writes at least ten texts every day.								
22.	I've been callin	ng Malek							
a)	a couple of time	es todays	c)	sometimes					
b)	all day today		d)	yet					
					X				
23.	social	media changed the n	neai	ning of friendship?	,				
a)	Has	b) Is	c)	Does	d)	Have			
24.	I wh	hat you mean now.							
	'm seeing		c)	have seen	d)	sees			
				110					
25.	5. He here for five years.								
		b) 's been	c)	'm	d)	've been			
26.	Neil Papworth	the first n	- 1ess	age text in 1992.					
		b) sent		has sent	d)	were sending			
						C			
27.	While Hani wa	s waiting for us, his n	ทเเท	1 .					
		is warring for as, mis is		has been texting					
-	was texting is texting)		were texting					
U)	is texting		,						
28.	She was studyi	ng when suddenly so	meo	ne a brick	th	rough the			
_0.	window.	ing which stated in y so		u siici		ough the			
(a)		b) had tossed	c)	was tossing	q)	were tossing			
<i>a)</i>	tossed	b) had tossed	C)	was tossing	u)	were tossing			
20	Defens Huggen	. hia wifa ha l		haan ainala fan a d		J.			
	meets	h his wife, he l b) met		had met					
a)	ineets	b) met	C)	nau met	u)	was meeting			
20	The second second		4 • 4		_1.	4			
		which shows <u>a long ac</u>			sho	ort one is:			
	_	e playing football, we		-					
		to rain, we were watch	_						
-	• • •	yed football, we watch	ed T	I V.					
a)	They played football yesterday.								

31.	I forgot my pas	ssword and blocked n	ny e	mail account		•	
a)	in recent weeks		c) the day before yesterday				
b)	since yesterday		d)	by tomorrow			
		me, my mother					
a)	look	b) is looking	c)	was looking	d)	looked	
33.		a bad dream when	I w	oke you up?			
	Had you having			Did you have			
b)	Were You having	ng	d)	Are you having			
24	T1 1 - 1 1 - 4 - 11	1 . 1 4 . 41 . 4 1* 66*				1 . 1	
34.	I'd already tall was innocent.	ked to that police offic	cer a	bout the burgerly	, so	he knew that i	
		ce indicates					
a)		ted and finished at a sp	ecif	ic time in the past			
		ress at a specific time in		-			
		nterrupted by a shorter		-			
	-	past that was complete			or t	ime in the past	
		1				1	
35.	An Australian	family found the wor	ld's	oldest message in	a bo	ottle over 100	
		rman researchers		_			
a)		b) have thrown					
,					/	8	
36.		less difficult o	ever	v time I write an e	ssav	7.	
	It gets	b) It is getting	c)	It has got	d)	It has been	
				_		getting	
		V A.					
37.	The sentence v	vhich indicates <u>an acti</u>	ion i	n a progress or re	peat	ted over a	
	period of time	up until now is					
a)	They've written	several very long essa	ys.				
	-	text message right now					
c)	He's been writing	ng thank-you letters all	moi	ming.			
d)	We were writin	g to each other regular	ly ba	ack then.			
38.	We've been lea	arning about ancient r	neth	ods of communica	tio	ns at school	
	•			_			
a)	recently	b) last week	c)	currently	d)	once in a while	
20							
		m when I fr			JI \	1	
a)	arrive	b) arrived	c)	arrives	a)	have arrived	

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40.	Landlines tele	phones	less and less common these days.				
a)	becomes	b) have become	c)	became	d)	are becoming	
41.	Lama has wri	tten .					
	essays all day t		c)	essays yet			
	two essays toda	•		ever since			
,	J	•					
42.	Hani	his bike when he d	ron	ped his phone.			
		b) was riding	_		d)	has been riding	
	15 1141118	o) was many	•,	were rising	ω,	1145 00011 1101118	
12		h		4 h au 2			
		her photos before you					
	Had you seen			Have you seen			
D)	You had seen		u)	You have seen			
			_				
		to stay in on Saturday		-			
a)	prefer	b) is preferring	c)	prefers	d)	preferred	
				110			
45.	He	_ in touch with me eve	r si	nce we had that arg	gun	nent.	
a)	's not staying		c)	's not stays			
b)	's not stay		d)	's not stayed			
46.	We were on th	ne beach w	her	n we found a messa	ge i	n a bottle.	
	earlier today			still	0		
	several times			every so often			
		7,7		•			
47	What does the	e underlined word indi	cate	29			
T /•							
٥)	Habits	touch with his colleag			****	a ant	
				Changes about the	pres	sent	
D)	Fact		a)	Experiences			
48.	After Tala	three English	1 CO	urses in the British	COL	uncil, she went	
	to Britain to s	tudy medicine.					
a)	take	b) takes	c)	had taken	d)	has taken	
49.	Before Jawad	bought a new car, he l	nad	worked hard for so	eve	ral weeks.	
		means		,, 01 110 01 101 101 101		- W- 11 O	
			· c·				
a)		rted and finished at spec		-			
b)		ress at a specific time in		-			
c)	•	interrupted by a shorter			A 4	: in 41	
d)	an action in the	e past that was complete	a be	erore another action	or t	ime in the past	

50.	My brother not close.	contact w	ith	his friend from tim	e to	time, so they're
a)		b) had made	c)	has made	d)	makes
		his bike when h				
a)	was riding	b) is riding	c)	has ridden	d)	were riding
52.	I	Heba three times	tod	ay.		
a)	'm texting	b) 've texted	c)	's texting	d)	's texted
53.		to the police offi	cer	about the burglary	, so	he knew I was
a)	innocent.	.d	(۵	om almondry tallring		
	had already talke have already talk			am already talking do already talking		
54.		your photos	on s	social media before	voi	u deleted the
	account?			$\Delta \Delta \Omega$		
a)	You had posted		c)	Have you posted		
b)	You have posted	l		Had you posted		
55	I forgot my nas	sword and blocked n	ov e	mail account		
	yesterday	sword and blocked h		since last week		•
	currently			in recent weeks		
56.	She's doing her	homework				
	right now		c)	ago	d)	lately
57.		nglish essay last nigh				
		word indicates				
	-	past that was complete			or t	ime in the past.
		ess at a specific time in				
		iterrupted by a short o				
a)	actions that start	ed and finished at spec	CIIIC	tume in the past.		
58.		hich indicates <u>an act</u>	ion	in progress or rep	eate	ed over a period
	up until now, is					
	I've called Ali th	•				
	I am calling Ali	•				
	_	Ali all day today.				
a)	I usually call Ali	twice a week				
	Не	thank-you letters		_		
	's writing		,	've been writing		
b)	'd written		d)	's been writing		

60.	I wrote an Eng	glish essay	•			
	last night	-	c)	right now	d)	once in a while
	Young people			s often these days.		
	has been writin	g		were writing		
b)	are writing		d)	have been writing		
62	I was writing t	o Jad when he				
	called	o dad when he	c)	has been calling		
	is called			would call		
~)	is carred		α,	Would can		
63.	What do the u	nderlined verbs indica	ite?			
	We were writing	ng to each other regula	arly	back then.		
a)	an action in the	past that was complete	d be	efore another action	or 1	time in the past.
b)	actions in progr	ess at a specific time in	the	past.		
c)	a long activity i	interrupted by a short or	ne.			
d)	actions that star	rted and finished at spec	cific	time in the past		
64.		nderlined verbs indica				
		own everything she's s		so far.		
		ening now or around no				
	b) situations w	hich are changing during	ng tl	he present time.		
	c) actions and	states which began in t	he p	ast and continues u	ntil	now.
	d) routines and	d habits				
<i>(</i>	Farrei	04 loost ton tonts		day		
	Fawzi	at least ten texts		•	-11	: <u>.</u>
a)	writes	b) wrote	c)	has written	a)	is writing
66.	I'd already tal	ked to that police offic	er s	shout the burglary	. so	he I
	was innocent.	ara to that point office		on our one wan gran y	, 50	
a)	knows	b) has known	c)	knew	d)	have known
67.	Teenagers	write emails				
a)	earlier today		c)	rarely		
b)	currently		d)	all		
	•	a break from my scree	en _	to rest	my	eyes.
-	earlier today			right now		
b)	these days		d)	from time to time		
(0	A 31.	1 T		<i>C</i>		
	According to r	•		67 minutes online		
a)	've spent	b) spent	c)	're spending	d)	's spent

		nt meth		
recently	b) last week	c)	currently	d) often
1. We were w	valking on the beach _		when we fou	nd a message in a
bottle	_			
earlier toda	V	c)	once in a while	
ever since	.)	,	usually	
) ever since		u)	usuany	
2.	how much credit	you've g	got left on your	phone?
Do you kno			You do know	
You have k		,	Does you know	I
, Touriave is	aro w	u)	Does you know	
3. Most teena	ngers <u>prefer</u> texting to	calling.		
	lined verb indicates	C		
	are generally true.			
habits and				
	d developments			
actions that	are happening around	now		
1 T	with a few of my	friends	in recent years	
	b) lost		are losing	
nave iost	b) lost	C)	are losing	d) am losing
5. Dad make	s contact with his cous	sin	, so t	hey're not close.
in recent da			the day before	
from time t	•		lately	<i>yy</i>
, mom time t	o time	u)	iately	
5. She	on her mobile	for ages	•	
		_	chats	
have chatte	ed .	c)	chats	ng
have chatte	ed .	c)		ng
have chatte am chatting	od g	c) d)	chats has been chatting	
have chatte am chatting	od g	c) d)	chats has been chatting	
have chatte am chatting 7. Iyet.	contact with Mr	c) d) Farley	chats has been chattineearlier today, b	out he hasn't respond
have chatte am chatting 7. I yet. establishes	contact with Mr	c) d) Farley c)	chats has been chattin earlier today, be have establishe	out he hasn't respond
have chatte am chatting 7. I yet. establishes	contact with Mr	c) d) Farley c)	chats has been chattineearlier today, b	out he hasn't respond
establishes) established	contact with Mr	c) d) Farley c) d)	chats has been chattin earlier today, b have establishe were establishe	out he hasn't respond d
have chatte am chatting 7. I yet. establishes established 8. My teache	contact with Mr	c) d) Farley c) d)	chats has been chattin earlier today, b have establishe were establishe	out he hasn't respond d
have chatte am chatting 7. I yet. establishes established 8. My teache friend at the	contact with Mr contact with Mr r took my mobile phothe time!	c) d) Farley c) d) ne off m	chats has been chattin earlier today, b have establishe were establishe te yesterday – I	out he hasn't respond ded to my
have chatte am chatting 7. I yet. establishes established 8. My teache friend at the	contact with Mr	c) d) Farley c) d) ne off m	chats has been chattin earlier today, b have establishe were establishe	out he hasn't respond ded to my
have chatte am chatting 7. I yet. establishes established 8. My teache friend at the	contact with Mr r took my mobile phothe time! b) talk	c) d) Farley c) d) me off m	chats has been chatting earlier today, be have established were established the yesterday – In have talked	out he hasn't respond d d d d d was talking
have chatte am chatting 7. I yet. establishes established 8. My teache friend at the talks 9. He' not sta	contact with Mr r took my mobile phothe time! b) talk	c) d) Farley c) d) ne off m	chats has been chatting earlier today, be have established were established the yesterday – I have talked we had that	out he hasn't respond ded to my d) was talking
have chatte am chatting 7. I yet. establishes established 8. My teache friend at the talks 9. He' not sta	contact with Mr r took my mobile phothe time! b) talk	c) d) Farley c) d) ne off m	chats has been chatting earlier today, be have established were established the yesterday – I have talked we had that	out he hasn't respond d d d d d was talking
have chatte) am chatting 7. I yet.) establishes) established 8. My teache friend at the talks 9. He' not state) often	contact with Mr r took my mobile phothe time! b) talk syed in touch with me b) now	c) d) Farley c) d) ne off m c)	chats has been chatting earlier today, be have established were established the yesterday – I have talked we had that ever since	to my d) was talking targument. d) yesterday
have chatte am chatting 7. I yet. establishes established 8. My teache friend at the talks 9. He' not state often 0. Do you kn	contact with Mr r took my mobile phor he time! b) talk yed in touch with me b) now ow that man? He	c) d) Farley c) d) me off m c)	chats has been chatting earlier today, be have established were established the yesterday – I have talked we had that ever since at you all e	t argument. d) was talking
have chatte) am chatting 7. I yet.) establishes) established 8. My teache friend at the talks 9. He' not state) often	contact with Mr r took my mobile phor he time! b) talk yed in touch with me b) now ow that man? He	c) d) Farley c) d) me off m c) c)	chats has been chatting earlier today, be have established were established the yesterday – I have talked we had that ever since	t argument. d) was talking

81.	Just look at his	fac	ee: I bet he		about someth	ing	amazing!
a)	thought	b)	have thought	c)	is thinking	d)	think
82.	Malek		much better wi	ith l	his hair cut		
a)	looks	b)	look	c)	looked	d)	is looking
83.	Let's go to the	cine	ema?				
	won't you		*	c)	aren't I	d)	shall we
84.	I suppose so	••••	that close, are w	e?			
	are we		•		aren't we	d)	we aren't
85.	No one likes hi	m, .	 ?				
			do they	c)	don't they	d)	does he
86.	Jawad didn't v	vant	t to play tennis.				
		? Ma	aybe he doesn't kn	ow	how.		
a)	Did he	b)	Didn't he	c)	Doesn't he	d)	Does he
87.	One of the follo	owii	ng is NOT a functi	on a	of the echo question	ns.	
	showing interes		ing is <u>1401</u> a functi	· ·	or the ceno question	-10•	
	_		ation go smoothly				
	showing ambigu		•				
d)	expressing surp	rise					
88	Nothing has ha	nne	ened so far,?				
	isn't it		hasn't it	c)	have they	d)	has it
,		,		- /		/	
89.	Don't make a r	ness	s?				
			don't you	c)	won't you	d)	will you
Ŕ			<u>,</u>		•	,	Ž
90.	Come and visit	เบร	next summer,	?			
					do you	d)	won't you
			· ·	ĺ	•	ĺ	·
91.	There are lovel	ly b	eaches in this cour	ıtry	·,?		
a)	aren't there			c)	aren't they		
b)	are there			d)	are they		
92.	I can't underst	and	what he's saying.	••••	? Why don't	you	ask him to
	speak more slo	wly	?				
a)	can you	-		c)	can't I	d)	can I

93.	Somebody tolo	l you,		?		
,	didn't they		,	did it		
b)	did they		d)	didn't it		
94.	Nobody gave y	ou the message,			?	
a)	didn't they	<u> </u>	c)	didn't it	_	
b)	did they		d)	did it		
95.	He'll turn the	laptop off.		?		
	will he	b) won't he	c)	he will	d)	he won't
06	You couldn't h	aaln ma		?		
	couldn't you	icip ine,	c)	could you		
-	couldn't I			could Jou		
			(1)	Coura		
		ne across very well,			?	
a)	will he	b) won't he	c)	does he	d)	doesn't he
98.	You can't let it	t drop,		?		
	shall we	b) you can't	c)	can't you	d)	can you
00	Vou?no going t	o Ammon		2		
	You're going t are you	b) aren't you	c)	isn't it	4)	is it
a)	are you	b) aren t you	C)	1511 1 11	u)	15 10
100.	You haven't se	een my mobile,			_?	
a)	have you	b) haven't you	c)	don't you	d)	do you
101.	I should pay h	er a compliment when	ı we	first meet,		?
	should I	b) shouldn't I		should we	d)	shouldn't we
102	Halamat asing	to take to you if you	inaia	t on having	the lest w	ord 9
	do you	g to take to you if you i b) don't you		isn't he		is he
a)	do you	b) don't you	C)	ISH the	u)	is lie
		noved the sofa,		?		
	hasn't they			haven't they	y	
b)	has they		d)	have they		
104.	Parents need t	o teach children not to	o dr	op litter,		?
		b) don't they		doesn't he	d)	does he
105	Diely it un	?				
	Pick it up, won't you	b) will you	c)	will it	4)	won't it
a)	won t you	o, wiii you	C)	44 111 1¢	u)	WOII t It
106.	Nobody helped	d her,		?		
a)	didn't she	b) did she	c)	didn't they	d)	did they

107	. It's Nadia's bi	rthday party tomorro	w.			
a)	Isn't it	b) Is it	c)	It is	d)	It isn't
108	. They're silver.	,				
a)	Are they	b) They are	c)	Aren't they	d)	They aren't
a)	. You'd never b would you wouldn't you	een there before,		had you hadn't you		
110	. I'm having a	great time.				
a)	Aren't I	b) Are I	c)	Aren't you	d)	Are you
111	. I met a really i	nice tourist last week.				
a)	Did I	b) Didn't I	c)	Did you	d)	Didn't you
112	. Majeda and M	[alak have arrived!				
a)	Has she	b) Hasn't she	c)	Have they	d)	Haven't the
113	. Jawad didn't y	want to play tennis.				
a)	Didn't he	b) Did he	c)	He did	d)	He didn't
114	. Reem was wea	ring some beautiful sl	noes	5.		
a)	Was she	b) Wasn't she	c)	She was	d)	She wasn't
115	. I can't underst	tand what he's saying.				
a)	Can't I	b) Can I	c)	Can't you	d)	Can you
116	. I don't know v	vhat to do.				
a)	Don't you	b) Do you	c)	Do I	d)	Don't I
117	. The old club w					
a)	Was it	_? b) Wasn't it	c)	It was	d)	It wasn't

118.	He moved in	next	door recentl	y.			
a)	Has he	b)	Did he	c)	Didn't he	d)	Hasn't he
119.	We hadn't ha	d suc	ch a good la	ugh for ag	es,?		
	did we		didn't we		hadn't we		had we
120.	I	s	hopping wh	en I heard	I the news.		
	have been		was		am	d)	has been
121.	The researche	ers _		_ understo	od the ancier	nt text be	fore that
i	ncredible day.						
a)	had been			c)	had never		
b)	have never			d)	have been	12	
				est way to	spread our n	nessage;	we need to thin
	of something d		ent.				
	haven't agreed				don't agree		
b)	am not agreein	g		d)	haven't been	agreed	
	Gas and oil p						
a)	got	b)	are getting	c)	get	d)	were getting
	People	re	cording info	rmation ir	the form of	writing s	ince ancient
	times.	_L)		2)		٦١,	had been
a)	have been	D)	were	c)	was	a)	had been
	Sorry, we're l	ıavir	ng technical	problems	and are	woı	king on a
	solution.		1 1	,	1 '1	1)	, i
a)	recently	D)	lately	c)	daily	a)	currently
126.	Amina was		when her	cat died.			
a)	devastated	b)	livid	c)	ecstatic	d)	frightened
127.	She finds it di	fficu	lt to	with so	mebody she o	doesn't k	now.
a)	strike up a con	versa	ation	c)	pay him a co	mpliment	
b)	make a favoral	ole ir	npression	d)	come across	as	
128.	I don't think	[_ in the in	terview.		
a)	strike up a con	versa	ation	c)	pay him a co	mpliment	
b)	make a favoral	ole ir	npression	d)	come across	as	
129.	When Rola le	arnt	that the nev	v baby wa	s healthy,		
a)	it was a weigh	toff	her mind	c)	it got on her	nerves	
b)	she's heart bro	ken		d)	she can't stor	smiling	

130. When my mother left me at the school gates, I was, but the										
		k me into the classro								
	-	c) furious								
131. I was	when I saw so m	any new faces, but th	e teacher introduced							
me to another	new boy, Hamzah.									
a) nervous	b) tense	c) ecstatic	d) bewildered							
		other for many years.								
a) stayed	b) passed on	c) delivered	d) lost							
133. Then another friend who knew Hamzah contact with me and now										
we all stay in to	ouch.									
a) make	b) lose	c) pass on	d) carry							
134 Houston has f	finally managed to	contact wit	h Apollo 13 again after							
	s of radio silence.	contact with	a ripono 13 agam arter							
a) make		c) pass on	d) carry							
	where Nawal is now.	Wetoucl	n after she moved to							
Egypt.										
a) make	b) lose	c) pass on	d) carry							
136. Could vou	on the me	essage to Samer that l	I'll be ten minutes late?							
136. Could you a) make	b) lose	essage to Samer that I	I'll be ten minutes late? d) carry							
a) make	b) lose	c) pass	d) carry							
a) make	b) lose	c) pass	I'll be ten minutes late? d) carry opinions, but not your							
a) make	b) lose	c) pass	d) carry							
a) make137. Can I	b) lose that you are	c) pass	d) carry opinions, but not your							
a) make 137. Can I own facts? a) make out	b) lose that you are b) point out	c) passentitled to your ownc) figure out	d) carryopinions, but not yourd) spell out							
 a) make 137. Can I own facts? a) make out 138. Over 17 different 	b) lose that you are b) point out	c) pass entitled to your own	d) carryopinions, but not yourd) spell out							
a) make 137. Can I own facts? a) make out 138. Over 17 difference.	b) lose that you are b) point out rent species have been	c) pass entitled to your own c) figure out en this	d) carry opinions, but not your d) spell out year and it's only							
a) make 137. Can I own facts? a) make out 138. Over 17 differ March. a) spelled out	b) lose that you are b) point out rent species have been	c) pass entitled to your own of this c) come across	d) carry opinions, but not your d) spell out year and it's only							
a) make 137. Can I own facts? a) make out 138. Over 17 difference.	b) lose that you are b) point out rent species have been	c) pass entitled to your own c) figure out en this	d) carry opinions, but not your d) spell out year and it's only							
a) make 137. Can I own facts? a) make out 138. Over 17 differ March. a) spelled out b) got across 139. Saeed didn't to	b) lose that you are b) point out rent species have been	c) pass entitled to your own of this c) figure out this c) come across d) wiped out	d) carry opinions, but not your d) spell out year and it's only							
 a) make 137. Can I	b) lose that you are b) point out rent species have been	c) pass entitled to your own of this c) figure out this c) come across d) wiped out	d) carry opinions, but not your d) spell out year and it's only al scene of the film they							
a) make 137. Can I own facts? a) make out 138. Over 17 differ March. a) spelled out b) got across 139. Saeed didn't to went to see. a) livid	b) lose that you are b) point out rent species have been tell his friend how b) terrified when her bes	c) pass entitled to your own of the company of this company out c) company of this c) company out he was by fine c) bewildered out the company of the com	d) carry opinions, but not your d) spell out year and it's only al scene of the film they d) ecstatic							
a) make 137. Can I own facts? a) make out 138. Over 17 differ March. a) spelled out b) got across 139. Saeed didn't to went to see. a) livid	b) lose that you are b) point out rent species have been tell his friend how	c) pass entitled to your own of the company of this company out c) company of this c) company out he was by fine c) bewildered out the company of the com	d) carry opinions, but not your d) spell out year and it's only al scene of the film they d) ecstatic							
a) make 137. Can I own facts? a) make out 138. Over 17 differ March. a) spelled out b) got across 139. Saeed didn't to went to see. a) livid 140. Salwa was a) livid	b) lose that you are b) point out rent species have been tell his friend how b) terrified when her been b) terrified	c) pass entitled to your own of the control of this come across d) wiped out he was by fin c) bewildered st friend moved to and c) devastated	d) carry opinions, but not your d) spell out year and it's only al scene of the film they d) ecstatic other city. d) thrilled							
a) make 137. Can I own facts? a) make out 138. Over 17 differ March. a) spelled out b) got across 139. Saeed didn't to went to see. a) livid 140. Salwa was a) livid	b) lose that you are b) point out rent species have been tell his friend how b) terrified when her been b) terrified	c) pass entitled to your own of the company of this company out c) company of this c) company out he was by fine c) bewildered out the company of the com	d) carry opinions, but not your d) spell out year and it's only al scene of the film they d) ecstatic other city. d) thrilled was							

142.	Nadia was under	rstaı	ndably	as sh	as she waited for the results of her ex				
	terrified								
143.	Dareen was		when h	e found ou	ıt he'd got a	place at	university.		
a)	ecstatic	b)	livid	c)	devastated	d)	nervous		
	Passengers were	left	8	after the de	eparture gat	e was cha	nged seven		
	times.								
a)	thrilled	b)	frightened	c)	bewildered	d)	sad		
145.	Do I really have	to _		the reason	s you should	l not drop	litter?		
a)	spell out	b)	make out	c)	point out	d)	figure out		
	Please pay atten	tion	while we _		some of the	safety fea	atures on this		
	spell out	b)	make out	c)	point out	d)	figure out		
147.	Sadly, the accide	ent		a serious o	change in his	s personal	litv.		
	pick up	_			brought abo				
	take in				point out				
ĺ									
	She didn't speak ielp.	En	glish, but I	managed t	to	the f	act I needed		
					wine out				
	come across				wipe out				
D)	get across			a)	make out				
			a sig	gnal from s	omeone traj	pped und	er the snow after		
, (an avalanche.				C*	•			
a)	point out	b)	take in	c)	figure out	d)	pick up		
150.	Space exploration	n co	ould	a big o	change in the	e way we	see our place in		
1	the universe.								
a)	take in	b)	point out	c)	get across	d)	bring about		
151.	I'd like to		a few in	nportant r	ules before t	he game	begins.		
a)	point out	b)	make out	c)	figure out	d)	wipe out		
152.	It was raining so	hea	vily that w	e could ba	rely	the r	oad ahead.		
	point out								
	The arrival of th	ie ne	ew shopping	g centre ha	s completely	<i></i>	local		
	-	b)	made out	c)	got across	d)	come across		

	clearly for yo	ou: if you ever do that	again, i wiii report
you to the police	ce.	a) point it out	
a) spell it out		c) point it out	
b) come it across		d) make it out	
		Hala when you see h	
a) pass on	b) contact	c) lose	d) establish
156. Write it down	ı and I'll	it to her office late	er.
a) lose	b) make	c) deliver	d) maintain
157. Can't believe	we toucl	h after being such goo	od friends at school.
a) lost	b) maintained	c) passed on	d) established
158. I'm so glad vo	ou contac	t again.	
a) made	b) delivered	c) passed on	d) lost
159. Let's make su	ire we	in touch from now on	
	b) stay	c) pass on	d) deliver
		1-44	wrote to stay in tou
160. Although hist in those times.			·
in those times.			·
in those times.a) made out161. The spread of	b) come acrossf postal services in the	c) got across 2 19th century permitt	d) picked up
in those times. a) made out 161. The spread of ton	b) come across f postal services in the messages to each other	c) got across 2 19th century permitt	d) picked up
in those times. a) made out 161. The spread of ton a) stay	b) come across f postal services in the nessages to each other b) convey	c) got across 2 19th century permitt r by letter c) maintain	d) picked upted families and fried) lose
in those times. a) made out 161. The spread of ton a) stay	 b) come across f postal services in the nessages to each other b) convey _in contact was much 	c) got across 19th century permitt r by letter	d) picked upted families and fried) loseer been.
in those times. a) made out 161. The spread of to n a) stay 162 a) Losing 163. But why both	b) come across f postal services in the nessages to each other b) convey in contact was much b) Staying her writing a letter wh	c) got across 19th century permitt r by letter c) maintain easier than it had eve	 d) picked up ted families and frie d) lose er been. d) Delivering
in those times. a) made out 161. The spread of to n a) stay 162 a) Losing	b) come across f postal services in the nessages to each other b) convey in contact was much b) Staying her writing a letter wh	c) got across 19th century permitt r by letter c) maintain easier than it had eve c) Maintaining	d) picked up ted families and frie d) lose tr been. d) Delivering
in those times. a) made out 161. The spread of ton a) stay 162 a) Losing 163. But why both phone for very a) talk	b) come across f postal services in the messages to each other b) convey _in contact was much b) Staying mer writing a letter where the cost? b) bond	c) got across e 19th century permitter by letter c) maintain easier than it had eve c) Maintaining en you can make small	d) picked up ted families and frie d) lose tr been. d) Delivering
in those times. a) made out 161. The spread of ton a) stay 162 a) Losing 163. But why both phone for very a) talk	b) come across f postal services in the messages to each other b) convey in contact was much b) Staying mer writing a letter where tittle cost?	c) got across e 19th century permitter by letter c) maintain easier than it had eve c) Maintaining en you can make small	d) picked up ted families and frie d) lose tr been. d) Delivering
in those times. a) made out 161. The spread of to n a) stay 162 a) Losing 163. But why both phone for very a) talk 164. When I'm	b) come across f postal services in the messages to each other b) convey _in contact was much b) Staying mer writing a letter where the cost? b) bond	c) got across e 19th century permitter by letter c) maintain easier than it had eve c) Maintaining en you can make small c) impression any videos.	d) picked up ted families and frie d) lose r been. d) Delivering ll ——— on the
in those times. a) made out 161. The spread of to n a) stay 162 a) Losing 163. But why both phone for very a) talk 164. When I'm a) terrified b) bewildered	b) come across f postal services in the messages to each other b) convey in contact was much b) Staying ner writing a letter where the cost? b) bond , I watch fund	c) got across e 19th century permitter by letter c) maintain easier than it had eve c) Maintaining en you can make small c) impression nny videos. c) livid d) down in the du	d) picked up ted families and frie d) lose r been. d) Delivering ll ——— on the
in those times. a) made out 161. The spread of to n a) stay 162 a) Losing 163. But why both phone for very a) talk 164. When I'm a) terrified b) bewildered 165. She	b) come across f postal services in the messages to each other b) convey _in contact was much b) Staying mer writing a letter who little cost?	c) got across e 19th century permitter by letter c) maintain easier than it had eve c) Maintaining en you can make small c) impression any videos. c) livid d) down in the du irst.	d) picked up ted families and frie d) lose r been. d) Delivering ll ——— on the
in those times. a) made out 161. The spread of to n a) stay 162 a) Losing 163. But why both phone for very a) talk 164. When I'm a) terrified b) bewildered	b) come across f postal services in the messages to each other b) convey _in contact was much b) Staying mer writing a letter where little cost? , I watch funds: arrogant at first.	c) got across e 19th century permitter by letter c) maintain easier than it had eve c) Maintaining en you can make small c) impression nny videos. c) livid d) down in the du	d) picked up ted families and frie d) lose r been. d) Delivering ll ——— on the d) laugh
in those times. a) made out 161. The spread of to n a) stay 162 a) Losing 163. But why both phone for very a) talk 164. When I'm a) terrified b) bewildered 165. She a) came across as b) struck up a co	b) come across f postal services in the messages to each other b) convey _in contact was much b) Staying mer writing a letter who little cost?	c) got across e 19th century permitter by letter c) maintain easier than it had eve c) Maintaining en you can make small c) impression nny videos. c) livid d) down in the du irst. c) created a bond	d) picked up ted families and frie d) lose r been. d) Delivering ll ——— on the d) laugh

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T. Ala'a Al Sharif 🕲

167.	Thanks to this	app, p	eople can		regularly.		
a)	stay in touch			c)	greeting		
b)	lost contact			d)	make a favourab	ole im	pression
		d stud	ent, so I was	really —	——— when I f	ound	out I'd failed an
-	exam.	b)	tanca	c)	ecstatic	4)	tarrified
a)	ucvastated	D)	terise	C)	cestatie	u)	terrified
	. I was really — walking on air!		— while my f	riends w	vho had passed f	elt lik	e they were
a)	tense			c)	bewildered		
b)	confused			d)	down in the dun	nps	
170.	Genuinely I fel	t	for t	hem but	at the same time	e I wa	s bewildered as
	to why I hadn't						
a)	terrified	b)	confused	c)	thrilled	d)	bewildered
171.	I couldn't		all the in	ıformati	on.		
	take in	b)	make out	c)	pick up	d)	wipe out
172.	Rana has		a prob	lem to n	ne.		
					come across	d)	pointed out
173.	You must		vour idea	so he m	nderstands.		
					wipe out	d)	figure out
					-		
	I found it hard			_ what t	he physics teach	er wa	s talking about.
a)	bring about	b)	pick up	c)	wipe out	d)	figure out
175.	We		right from t	he start.	We talked all da	ay!	
	hit it off				came across as	•	
b)	made a favoural	ole im	pression	d)	had laugh		
176.	. We created a		I felt l	ike I'd k	nown her for a	vear.	not an hour.
	conversation				talk	,,	
	impression			d)	bond		
177.	I don't usually	like s	omeone imm	ediately	but I really		him.
	take to			,	create a bond		
b)	hit it off			d)	make a small tal	lk	
178.	. My grandpare	nts ar	e really funn	y. We al	ways have a goo	d	•
a)	bond	b)	impression	c)	laugh	d)	conversation

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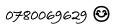
179	179. It's sometimes difficult to a conversation with know a) create b) make c) strike d) 180. I can see my grandparents struggle to learn the latest de		people you don't				
]	know						
a)	create	b)	make	c)	strike	d)	have
	I can see my	y grandp	arents stru	ggle to lear	rn	_ the latest de	velopments in
a)	to	b)	over	c)	on	d)	about
181	. We know th	nat social	media dire	ects advert	isemen	ts its	users.
a)	to	b)	over	c)	on	d)	about
182	. Too many c	hildren p	robably re	ely		_ social media	to make friends.
a)			over		on		about
183	A: I'm so m	nad! My p	ohone is br	oken again	l .		
	B:					h.	
a)	I can't blam	e you		c)	What's	s the worst that	could happen
b)	I'm so happy	y for you		d)	I know	, right	
184	A: How did	the inter	view go?				
	B: I got the	job!					
	A: That's a	wesome!					
a)	I'm feeling a	bit blue.	/ I can't bla	ıme you.			
b)	I can't stop s	smiling! /	I'm really p	oleased for	you!		
c)	I've had up	to here wi	th it!//I ca	n't blame y	ou.		
d)	Get out of h	ere!/ I'm	eally pleas	ed for you!			
185	A: The farm	ner's hor	se died				
	B: Oh no! F	Poor thing	g				
a)	He's heartbr	oken. / I'r	n sorry to h	ear that.			
b)	It really gets	on his ne	rves. / Wha	at a pain!			
	I'm walking						
d)	It's a weight	t of my m	ind. / I don	't blame yo	u.		
186	A: What's t	he matte	r with you	?			
	B: The neig	hbours a	re playing	loud music	again.	•	
	A: What a j	pain!					
	B: Maybe I	should g	o and talk	to them.			
	A: I think yo						
						could happen?	
	I'm walking						
	I'm feeling l						
d)	I can breathe	e a sigh of	relief now	./ I can't bla	ame you	u.	

187.	I'm heartbroker	1.					
	What does the a	bove	e sentence?				
a)	Annoyance	b)	Happiness	c)	sadness	d)	Relief
188.	He is driving me	up	the wall!				
	What does the a	_					
a)	Annoyance	b)	Happiness	c)	sadness	d)	Relief
189.	I'm walking on a	air!					
	What does the a		e sentence?				
a)	Annoyance	b)	Happiness	c)	sadness	d)	Relief
190.	I'm feeling a bit	dow	n in the dumps.				
-	What does the a		_				
a)	Annoyance			c)	sadness	d)	Relief
	<i>J</i>	/	TI	-/			
191.	I'm feeling a bit	blue	2.				
-	What does the a	bove	e sentence?				
a)	Annoyance	b)	Happiness	c)	sadness	d)	Relief
192.	I can't stop smil	ing!					
_	What does the a		e sentence?				
a)	Annoyance	b)	Happiness	c)	sadness	d)	Relief
	•						
193	I've had i	it up	to here with you	!			
-	What does the a						
a)	Annoyance	b)	Happiness	c)	sadness	d)	Relief
194.	That music gets						
- `	What does the a			,	•	•	D 11 C
a)	Annoyance	b)	Happiness	c)	sadness	d)	Relief
105	A I'm ovtromol	V 001	ncerned about my	, 0111	nt sha isn't war	, wall	
193.			s horrible when a			wen.	
			itences can be rep				
a) I			vall! / What's the v			en?	
			m really pleased for			. 3111	
	'm feeling blue. /			-) \			
,	_		/ I'm sorry to hear	r tha	t		

been worry B. There's - The unde a) It's keepin b) I'm walkin c) I'm feeling	ot to give a presentation in ring about it a lot. no need to worry. You'll lerlined sentences can be reg me up at night! / What's ring on air! / I'm really pleased blue. / What a pain. ed sick about / I'm sorry to lease the sentences.	oe great! placed by the worst that could hated for you.	_
B. I don't A Yes, I'n - The und a) It's keepin b) Get out of c) I'm feeling	rents are taking me to Flobelieve you! You lucky the so happy. erlined sentences can be reg me up at night! / What's here! / I'm really pleased for blue. / What a pain.	ing! eplaced by the worst that could ha	appen?
B. I don't - The und a) It's keepin b) I'm walkin c) I've had it d) I'm worrie	up to here with.	eplaced by	ny back.
B. That mThe unda) a weigb) I'm walkin	nust be a relief for you. erlined sentences can be relined my mind. ag on air! up to here with.	-	
well!	letely about n		
a) sad	b) bewildered	c) devastated	d) ecstatic
a) ecstatic202. Randa's i	mother was absolutely	c) exasperated when she for	d) bewilderede)
daughter h a) tense	ad cheated in the exam ag b) frightened		d) livid
n't stop untíl you	're proud!		

203.	She felt very		as she	waited	d for h	er job in	terview	7.
	furious							devastated
204.	He's	that	someone will f	ind ou	t his s	ecret.		
	terrified						d)	ecstatic
	Nothing is chang	ging	and he is becor	ning n	nore a	nd more		about the
5	situation.							
a)	terrified	b)	bewildered	c)	exasp	erated	d)	ecstatic
206.	You can't expect	t to c	create a strong			after jus	t one ev	vening out.
	bond							laugh
207	We made quite a	. lot	of	tollza	•			
							J)	lawah
a)	bond	D)	make small	C)	come		a)	laugh
208.	We also had a _		•					
	bond			c)	come		d)	laugh
200	L'm supe vou ma	doo	favoumable					
	I'm sure you ma				-		10	.•
a)	talk	b)	bond	c)	ımpre	ession	a)	conversation
210.	People usually _		to you, r	ight?				
	take		talk		hit		d)	create
211.	I tried to			tion by	y payii	ng her a _.		
a)	talk	b)	hit	c)	create	e	d)	strike
212.	I came	25	a bit over- enth	nusiast	ic.			
	across	_	hit		to		d)	off
212	D. 1		.,					
	Did you and Ma							
a)	make	b)	talk	c)	take		d)	hit
214	Then the boss as	lzod	mo to say who	I thou	aht w	oc to blor	ma It v	79C CO
		ncu	me to say who	ı unou	gnt wa	ลร เบ มโสโ	iiic. It W	as 50
-	embarrassing! The suitable idio	ım i	n this situation	is				
	THE SULLUSIO IUIC	, A B Å Å Å	i min pituutivii) H ₂	fired and	etione o	t someone.
a)	He jumped down	som	ebody's throat		*	-		
	He put somebody		•	•	a) He	refused	to let	something drop.
U)	The put someoody	OII	me spot.					

215. -	You always have to be the last one The suitable idiom in this situation	- /	don't you?
a)	You fire questions at someone.		
b)	You refuse to let something drop.		
c)	You insist on having the last word.		
d)	You don't not get a word in edgeway	ys.	
216. -	I told him I didn't want to talk abo The suitable idiom in this situation		more, but he wouldn't stop.
,			He refused to let something drop.
-	He put somebody on the spot.	d)	He insisted on having the last word.
b)	He fired questions at someone.		
217.	He just kept asking me one thing a		her for what seemed like ages.
-	The suitable idiom in this situation		
a)	He put somebody on the spot.	,	He refused to let something drop.
	He fired questions at someone.	d)	He did not get a word in edgeways
D)	The fired questions at someone.		
218. -	When I told her I was going to be The suitable idiom in this situation		utes late, she got really angry!
,		c)	She fired questions at someone.
-	She jumped down my throat.	d)	She insisted on having the last word.
b)	She put somebody on the spot.		
219. -	She talked so much that I didn't n The suitable idiom in this situation		say anything at all during lunch.
a)	She put somebody on the spot.	c)	She refused to let something drop.
	She fired questions at someone.	•	She did not get a word in edgeways.
		ŕ	
20	Charles a harra	4	
	Sharing a housebe makes a small talk	-	ing people at university.
	strikes up a conversation	,	reates a bond as a laugh
D)	strikes up a conversation	u) 11	as a laugh
	My tutor and I really	_, so I'm l	ooking forward to our lessons
	hit it off	c) n	nake a small talk
b)	take to	d) h	ave a laugh



222.	My friends and I always	wh	en we get toget	her.
a)	have a laugh	c)	take to	
	come across as	d)	make a favoura	able impression
223.	I met our new neighbours and I		them imm	ediately.
a)	took to	c)	had a laugh	
b)	made a small talk	d)	made a favoura	able impression
		and I ofte	n end up saying	g silly things.
a)	making a small talk		coming across	as
b)	having laugh	d)	hitting it off	
225.	Although I may	a confide	nt person, I'm	actually quite shy.
a)	have a laugh	c)	come across as	
b)	create a bond	d)	strike up a con	versation
226.	Thankfully, Fadia made		on her new to	utor.
	a favourable impression		laugh	
-	a small talk		conversation	
227.	I always try to	when	I meet someone	e new.
a)	have laugh	c)	create a bond	
b)	strike up a conversation	d)	hit it off	
228.	If someone	, smile aı	d say 'thank y	ou'.
a)	creates a bond		pays you a com	
b)	strikes up a conversation			rable impression
229.	He with the new ne	ighbour.		
a)	created a bond	c)	paid you a com	pliment
b)	struck up a conversation	d)	made a favoura	able impression
230.	I was embarrassed when he	th	at I had made s	some basic spelling
	nistakes.			
		c)	pointed out	d) made out
231.	It was cloudy, but he could still		the distant star	î .
	make out b) wipe out			
232.	I an interesting artic	le about s	pace exploratio	on the other day.
a)	got across b) spelled out	c)	came across	d) made out
233.	Technology has m	any chang	ges in the way v	ve live.
a)	picked up	c)	made out	
b)	brought about	d)	figured out	

234.	My science teacl	her is very good at		diffic	cult ideas so that we alway
1	understand them	•			
a)	getting across		c)	taking in	
b)	pointing out		d)	picking u	ıp
235.	It took me ages	to exac	etly ł	now to use	e the telescope.
a)	point out	b) make out	c)	spell out	d) figure out
236.	You don't under	rstand? Do I have to			what I mean?
		b) make out			
237.	We couldn't use	our mobile phones in	n the	desert, b	ut started to
	signals when we v	went into the mountai	ins.		
a)	make out	b) wipe out	c)	pick up	d) take in

Read the text and then answer the following questions:

We know that some animals understand basic instructions, allowing travellers to control their horses or camels, for example. But although some of the more intelligent animals can figure out what we want them to do, we have long assumed that communication with – and between – animals must be limited. However, thanks to the work done by the naturalist Jane Goodall since the 1960s, we should take the possibility seriously that some animals can both take in what we are saying and get across complex ideas.

As a child, Jane loved reading books about a fictional character called Dr Dolittle, who could talk to animals, perhaps this is what inspired her to go to Africa when she was in her 20s. Here she came across a scientist who asked jane if she might want a job observing chimpanzees in the wild. **She** immediately said yes. She went with her mother to the shores of Lake Tanganyika in Tanzania to start her new job, and it was not long before she made out a group of chimpanzees in the trees around an area now called the Gombe Stream National Park.

How could a young English woman with no scientific training possibly make contact with a group of wild chimpanzees? At first, the animals ran away as soon as they saw her. But maybe because she knew very little about these wild animals, it is highly likely that her calmness gained their trust. It was only later that Jane would learn how dangerous they could be. She saw that different groups of chimpanzees had battles in which they tried to wipe out the rival group. But before this, her studies showed her that the chimpanzees could clearly communicate, allowing them to groom and help each other, share food as well as have arguments. Jane pointed out that the animals couldn't communicate using language like people, but they could communicate by touch and sound. Amazingly, she also realized they could use sign language.

At this time, people believed that only humans could use tools, but Jane watched chimpanzees using sticks to take ants from a tree, and then used the sticks to feed the ants Dow't stop until you're proud!

to their young. Through her work, Jane spelled out to the scientific community for the first time that animals, too, could use tools. Jane went on to write a number of books about her work. As well as explaining chimpanzees' highly developed social behaviour, she taught us that they are omnivores (people used to think they were vegetarian). In 2002, she became a UN Messenger for Peace.

In my opinion, Jane Goodall brought about a complete change in the way people understood how animals can communicate. Since her work in Tanzania, naturalists have continued to study different forms of communication between animals such as whales and elephants, who can pick up sounds made by other whales and elephants over large distances. I feel that we may well learn even more about animal communication in the future.

- 1. Quote the sentence which indicates that the way Jane got the Chimpanzees' trust.
- 2. The text states many discoveries that Jane made. Write down two of them.
- 3. Chimpanzees communicate through many ways. Write down two of them.
- **4.** The text has mentioned that sticks are used by the Chimpanzees in different ways. Write them down.
- **5.** The text states several animals are going to be studied in the future. Write down two of them.
- **6.** Write down the sentence that indicates that the Chimpanzees eat plants and meat.
- **7.** The text has mentioned many social behaviours chimpanzees do. Write down three of them.
- **8.** What does the underlined pronoun refer to?
- 9. Find a word in the text which means a person or group that compete with others.
- **10.** Communication is a magical tool to convey your thoughts. Think of this statement, and in two sentences, write down your point of view.
- **11.** Many behaviours can be done to protect animals from extinction. Suggest three things could help animals to stay safe.

Read the text and then answer the following questions

A recent study in the UK revealed that only about 25% of adults in the UK can hold a conversation in a foreign language. This was attributed to a mixture of cultural reasons and past government policies. However, language learning is now being prioritized in schools. French, Spanish and German are three of the languages identified as the most important.

On the other hand, the situation in other countries is different. The vast majority of students at secondary school learn a foreign language, which is often English. English is now a compulsory subject in many primary schools too. Fluency in a foreign language is highly important for a student's future. There are many reasons for this. Firstly, having a good command of a foreign language can help young people be successful in their chosen

career. What's more, proficiency in a different language also makes travelling less stressful and fun! Finally, we shouldn't forget that when students learn a foreign language, **they** are also learning about the culture of the country or countries where it is spoken. This is a great way of promoting global understanding too.

However, is English really as crucial as the large number of students of English would suggest? India and China are considered to be the main emerging economies, so it would seem to make sense to study one of the main languages spoken in these countries. The question of which languages will dominate the future is a difficult one to answer. It really depends upon which future we are considering. Take the future of business. It is easy to get your message across in a hotel or restaurant in Spanish and French, but neither is as widely spoken or as simple to learn as English. Reports also suggest Arabic and Spanish will be important languages to do business in. As far as travel is concerned, Chinese is the most spoken language in the world, but as it is complex, it isn't the ideal lingua franca. Perhaps students are wasting their time by learning French and German, and should be turning their attention to Mandarin, the most spoken language in the world. So, English as a vehicle of international communication would seem to be here to stay.

- **1-** Quote the sentence which indicates the quarter of the British people can't hold a conversation in a foreign language.
- **2-** The text states two reason of not being able to hold a conversation in the UK. Write them down.
- **3-** Three Languages are identified to be the most important. Write them down.
- **4-** Write down the sentence which indicates that English is taught as a second language in many countries.
- **5-** The text states many reasons of the importance of fluency in a foreign language. Write them down.
- **6-** The text mentions several counties to be the emerging economies. Write down two of them.
- **7-** Quote the sentence which shows the most spoken language in the world.
- **8-** Why does English seem is here to stay?
- **9-** What does the underlined pronoun refer to?
- 10- Find a phrase in the text which means a lot of.
- 11-Learning a foreign language helps you in your career. Think of this statement, and in two sentences, write down your point of view.
- 12- Suggest three ways that may help you acquire a language easily.

Answers: 1- But maybe because she knew very little about these wild animals, it is highly likely that her calmness gained their trust. 2- using tools/ communicating using sign language/ Discovering that Chimpanzees are omnivores 3- touch- sound – sign language 4- Jane watched chimpanzees using sticks to take ants from a tree, and then used the sticks to feed the ants to their young.5- elephants and whales. 6- . As well as explaining chimpanzees' highly developed social behaviour, she taught us that they

are omnivores (people used to think they were vegetarian). 7- groom and help each other, share food as well as have arguments. 8- Jane Goodall 9- rival 10-11 student's own answer

Answers: 1- A recent study in the UK revealed that only about 25% of adults in the UK can hold a conversation in a foreign language. 2- cultural reasons and past government policies. 3- French, Spanish and German 4- The vast majority of students at secondary school learn a foreign language, which is often English. 5- a foreign language can help young people be successful in their chosen career. - proficiency in a different language also makes travelling less stressful and fun! - Finally, we shouldn't forget that when students learn a foreign language, they are also learning about the culture of the country or countries where it is spoken. This is a great way of promoting global understanding too. 6- India and China 7- As far as travel is concerned, Chinese is the most spoken language in the world, but as it is complex, it isn't the ideal lingua franca. 8- English as a vehicle of international communication would seem to be here to stay. 9- students 10- the vast majority 11/12- the student's answer

Ansv	vers													
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
c	c	a	b	a	b	c	c	b	a	b	d	b	c	b
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
d	d	b	c	c	c	b	a	b	b	b	a	a	b	b
31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
c	d	b	d	c	a	c	a	b	d	b	b	a	c	d
	46	47	48	49	50	51	52	53		54	55	56	57	58
	a	a	c	d	d	a	b	a		d	a	a	d	c
59	60	61	62	63	64	65	66	67	68	69	70	71	72	73
d	a	b	a	b	c	a	c	c	d	a	a	a	a	a
74	75	76	77	78	79	80			81			82	83	84
a	b	d	b	d	c	a			c			a	d	d
85	86	87	88	89	90	91	92	93	94	95	96	97	98	99
b	b	c	d	d	d	a	b	a	b	b	c	c	d	b
100	101	102	103	104	105	106	107	108	109	110	111	112	113	114
a	b	d	c	b	b	d	b	a	c	d	c	c	a	a
115	116	117	118	119	120	121	122	123		124	125	126	127	128
c	a	b	b	d	b	c	c	b		a	d	a	a	b
129	130	131	132	133	134	135	136	137	138	139	140	141	142	143
a	b	d	d	a	a	b	c	b	d	b- d	c	d	c	a
144	145	146	147	148	149	150	151	152	153	154	155	156	157	158
c	c- a	a	c	b	d	d	a	d	a	a	a	С	a	a
159	160	161	162	163	164	165	166	167	168	169	170	171	172	173
b	b	b	b	a	d	a	c	a	a	d	С	a	d	a
174	175	176	177	178	179	180		181	182		183	184	185	186
d	a	d	a	С	c	d		a	c		a	b	a	a
187	188	189	190	191	192	193	194	195	196	197	198	199	200	201
С	a	b	c	С	b	a	a	d	a	b	С	a	d	d
202	203	204	205	206	207	208	209	210	211	212	213	214	215	216
d	b	a	c	a	b	d	c	a	d	a	d	b	c	С
217	218	219	220	221	222	223	224	225	226	227	228	229	230	231
b	a	d	c	a	a	a	a	c	a	b	c	b	c	a
332	233	234	235	236	237									
c	b	a	d	a	c									

