

# Unit 1 – Question Bank 2009

Done by: t. Ala'a Al Sharif

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**1. What do the underlined words indicate?**

**It is getting easier and easier to stay in touch with people.**

- a) an action in progress or repeated over a period of time up until now.
- b) things happening now or around now.
- c) situations which are changing during the present time.
- d) facts and things that are usually true.

**2. He \_\_\_\_\_ thank- you letters all morning.**

- a) wrote
- b) have written
- c) has been writing
- d) was writing

**3. Teenagers rarely \_\_\_\_\_ emails.**

- a) send
- b) sends
- c) is sending
- d) are sending

**4. What \_\_\_\_\_ my phone now?**

- a) are you thinking of
- b) do you think of
- c) you are thinking of
- d) you do think of

**5. I've called Anas \_\_\_\_\_.**

- a) a couple of times today
- b) all day today
- c) yesterday
- d) these days

**6. I \_\_\_\_\_ a film when the lights suddenly went out. \_\_\_\_\_**

- a) has been watching
- b) was watching
- c) have watched
- d) am watching

**7. Papworth \_\_\_\_\_ for a phone company at the time.**

- a) works
- b) has worked
- c) was working
- d) had been worked

**8. Hani was riding his bike when he dropped his phone.**

**This sentence means \_\_\_\_\_.**

- a) actions that started and finished at specific time in the past.
- b) actions in progress at a specific time in the past.
- c) a long activity interrupted by a shorter one.
- d) an action in the past that was completed before another action or time in the past.

**9. Layan's lost touch with a few of her friends \_\_\_\_\_.**

- a) from time to time
- b) in recent years
- c) once in a while
- d) last year

**10. He \_\_\_\_\_ getting traditional letters.**

- a) loves
- b) is loving
- c) has been loving
- d) was loving

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**11. I've got better grades because I \_\_\_\_\_ a lot lately.**

- a) 'm studying                      c) 's studied  
b) 've been studying              d) 'd studied

**12. Muneer \_\_\_\_\_ to sit down after he had been standing all day at working.**

- a) wants                      b) has wanted              c) have wanted              d) d- wanted

**13. Before I met her, I \_\_\_\_\_ her photos on social media.**

- a) has seen                      c) have been seen  
b) had seen                      d) has been seeing

**14. People have been using microwaves sine they \_\_\_\_\_ invented.**

- a) are                      b) have been              c) were                      d) has been

**15. The sentence which indicates facts is .....**

- a) He often loses touch with his friend.  
b) He lives in America.  
c) He has been studying all night.  
d) He had cleaned the room

**16. The meaning of the following sentence is \_\_\_\_\_**

**Ahmad now shares a flat with a friend.**

- a) generally false                      c) routine  
b) habits                      d) permanent actions

**17. They \_\_\_\_\_ several very long essays.**

- a) writes                      c) have writing  
b) has been writing                      d) have written

**18. Teenagers rarely \_\_\_\_\_ emails.**

- a) have sent              b) send                      c) is sending              d) sends

**19. Are you using the laptop \_\_\_\_\_? I need to check my inbox.**

- a) several weeks                      c) right now  
b) from time to time                      d) in recent years.

**20. Just look at his face; I bet he \_\_\_\_\_ about something amazing!**

- a) thinks                      b) think                      c) is thinking                      d) have thought

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**21. The sentence which indicates situations which are changing during the present time is \_\_\_\_\_.**

- a) He's been writing thank- you letters all morning.
- b) She's writing a text message at the moment.
- c) Young people are writing by hand less often these days.
- d) Fawzi writes at least ten texts every day.

**22. I've been calling Malek \_\_\_\_\_.**

- a) a couple of times today
- b) all day today
- c) sometimes
- d) yet

**23. \_\_\_\_\_ social media changed the meaning of friendship?**

- a) Has
- b) Is
- c) Does
- d) Have

**24. I \_\_\_\_\_ what you mean now.**

- a) 'm seeing
- b) see
- c) have seen
- d) sees

**25. He \_\_\_\_\_ here for five years.**

- a) 's
- b) 's been
- c) 'm
- d) 've been

**26. Neil Papworth \_\_\_\_\_ the first message text in 1992.**

- a) send
- b) sent
- c) has sent
- d) were sending

**27. While Hani was waiting for us, his mum \_\_\_\_\_.**

- a) was texting
- b) is texting
- c) has been texting
- d) were texting

**28. She was studying when suddenly someone \_\_\_\_\_ a brick through the window.**

- a) tossed
- b) had tossed
- c) was tossing
- d) were tossing

**29. Before Hussam \_\_\_\_\_ his wife, he had been single for a decade.**

- a) meets
- b) met
- c) had met
- d) was meeting

**30. The sentence which shows a long activity interrupted by a short one is:**

- a) While they were playing football, we were watching TV.
- b) When it started to rain, we were watching TV.
- c) Before they played football, we watched TV.
- d) They played football yesterday.



**40. Landlines telephones \_\_\_\_\_ less and less common these days.**  
a) becomes                      b) have become                      c) became                      d) are becoming

**41. Lama has written \_\_\_\_\_.**  
a) essays all day today                      c) essays yet  
b) two essays today                      d) ever since

**42. Hani \_\_\_\_\_ his bike when he dropped his phone.**  
a) is riding                      b) was riding                      c) were riding                      d) has been riding

**43. \_\_\_\_\_ her photos before you met her?**  
a) Had you seen                      c) Have you seen  
b) You had seen                      d) You have seen

**44. Jabir \_\_\_\_\_ to stay in on Saturday nights these days.**  
a) prefer                      b) is preferring                      c) prefers                      d) preferred

**45. He \_\_\_\_\_ in touch with me ever since we had that argument.**  
a) 's not staying                      c) 's not stays  
b) 's not stay                      d) 's not stayed

**46. We were on the beach \_\_\_\_\_ when we found a message in a bottle.**  
a) earlier today                      c) still  
b) several times                      d) every so often

**47. What does the underlined word indicate?**

**He often loses touch with his colleagues.**

a) Habits                      c) Changes about the present  
b) Fact                      d) Experiences

**48. After Tala \_\_\_\_\_ three English courses in the British council, she went to Britain to study medicine.**

a) take                      b) takes                      c) had taken                      d) has taken

**49. Before Jawad bought a new car, he had worked hard for several weeks.**

**This sentence means .....**

a) actions that started and finished at specific time in the past.  
b) actions in progress at a specific time in the past.  
c) a long activity interrupted by a shorter one.  
d) an action in the past that was completed before another action or time in the past

50. My brother \_\_\_\_\_ contact with his friend from time to time, so they're not close.

- a) made                      b) had made                      c) has made                      d) makes

51. Hani \_\_\_\_\_ his bike when he dropped his phone.

- a) was riding                      b) is riding                      c) has ridden                      d) were riding

52. I \_\_\_\_\_ Heba three times today.

- a) 'm texting                      b) 've texted                      c) 's texting                      d) 's texted

53. I \_\_\_\_\_ to the police officer about the burglary, so he knew I was innocent.

- a) had already talked                      c) am already talking  
b) have already talked                      d) do already talking

54. \_\_\_\_\_ your photos on social media before you deleted the account?

- a) You had posted                      c) Have you posted  
b) You have posted                      d) Had you posted

55. I forgot my password and blocked my email account \_\_\_\_\_.

- a) yesterday                      c) since last week  
b) currently                      d) in recent weeks

56. She's doing her homework \_\_\_\_\_.

- a) right now                      b) every day                      c) ago                      d) lately

57. She wrote an English essay last night.

The underlined word indicates .....

- a) an action in the past that was completed before another action or time in the past.  
b) actions in progress at a specific time in the past.  
c) a long activity interrupted by a short one.  
d) actions that started and finished at specific time in the past.

58. The sentence, which indicates an action in progress or repeated over a period up until now, is .....

- a) I've called Ali three times today.  
b) I am calling Ali currently.  
c) I've been calling Ali all day today.  
d) I usually call Ali twice a week

59. He \_\_\_\_\_ thank-you letters all morning

- a) 's writing                      c) 've been writing  
b) 'd written                      d) 's been writing

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**60. I wrote an English essay \_\_\_\_\_.**

- a) last night      b) recently      c) right now      d) once in a while

**61. Young people \_\_\_\_\_ by hand less often these days.**

- a) has been writing      c) were writing  
b) are writing      d) have been writing

**62. I was writing to Jad when he \_\_\_\_\_.**

- a) called      c) has been calling  
b) is called      d) would call

**63. What do the underlined verbs indicate?**

**We were writing to each other regularly back then.**

- a) an action in the past that was completed before another action or time in the past.  
b) actions in progress at a specific time in the past.  
c) a long activity interrupted by a short one.  
d) actions that started and finished at specific time in the past

**64. What do the underlined verbs indicate?**

**I've written down everything she's said so far.**

- a) things happening now or around now.  
b) situations which are changing during the present time.  
c) actions and states which began in the past and continues until now.  
d) routines and habits

**65. Fawzi \_\_\_\_\_ at least ten texts every day.**

- a) writes      b) wrote      c) has written      d) is writing

**66. I'd already talked to that police officer about the burglary, so he \_\_\_\_\_ I was innocent.**

- a) knows      b) has known      c) knew      d) have known

**67. Teenagers \_\_\_\_\_ write emails**

- a) earlier today      c) rarely  
b) currently      d) all

**68. I usually take a break from my screen \_\_\_\_\_ to rest my eyes.**

- a) earlier today      c) right now  
b) these days      d) from time to time

**69. According to my phone, I \_\_\_\_\_ 67 minutes online since nine o'clock.**

- a) 've spent      b) spent      c) 're spending      d) 's spent

**70. We've been learning about ancient methods of communication at school**

- a) \_\_\_\_\_  
a) recently                      b) last week                      c) currently                      d) often

**71. We were walking on the beach \_\_\_\_\_ when we found a message in a bottle**

- a) earlier today                      c) once in a while  
b) ever since                      d) usually

**72. \_\_\_\_\_ how much credit you've got left on your phone?**

- a) Do you know                      c) You do know  
b) You have know                      d) Does you know

**73. Most teenagers prefer texting to calling.**

**The underlined verb indicates**

- a) actions that are generally true.  
b) habits and routines.  
c) changes and developments  
d) actions that are happening around now

**74. I \_\_\_\_\_ with a few of my friends in recent years.**

- a) have lost                      b) lost                      c) are losing                      d) am losing

**75. Dad makes contact with his cousin \_\_\_\_\_, so they're not close.**

- a) in recent days                      c) the day before yesterday  
b) from time to time                      d) lately

**76. She \_\_\_\_\_ on her mobile for ages.**

- a) have chatted                      c) chats  
b) am chatting                      d) has been chatting

**77. I \_\_\_\_\_ contact with Mr Farley earlier today, but he hasn't responded yet.**

- a) establishes                      c) have established  
b) established                      d) were established

**78. My teacher took my mobile phone off me yesterday – I \_\_\_\_\_ to my friend at the time!**

- a) talks                      b) talk                      c) have talked                      d) was talking

**79. He' not stayed in touch with me \_\_\_\_\_ we had that argument.**

- a) often                      b) now                      c) ever since                      d) yesterday

**80. Do you know that man? He \_\_\_\_\_ at you all evening.**

- a) has been looking                      c) look  
b) looked                      d) have looked

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**81. Just look at his face: I bet he \_\_\_\_\_ about something amazing!**

- a) thought                      b) have thought                      c) is thinking                      d) think

**82. Malek \_\_\_\_\_ much better with his hair cut**

- a) looks                      b) look                      c) looked                      d) is looking

**83. Let's go to the cinema, .....?**

- a) won't you                      b) will you                      c) aren't I                      d) shall we

**84. I suppose so ..... that close, are we?**

- a) are we                      b) we are                      c) aren't we                      d) we aren't

**85. No one likes him, ..... ?**

- a) doesn't he                      b) do they                      c) don't they                      d) does he

**86. Jawad didn't want to play tennis.**

\_\_\_\_\_ ? Maybe he doesn't know how.

- a) Did he                      b) Didn't he                      c) Doesn't he                      d) Does he

**87. One of the following is NOT a function of the echo questions.**

- a) showing interest  
b) making the conversation go smoothly  
c) showing ambiguity  
d) expressing surprise

**88. Nothing has happened so far, .....?**

- a) isn't it                      b) hasn't it                      c) have they                      d) has it

**89. Don't make a mess, .....?**

- a) do you                      b) don't you                      c) won't you                      d) will you

**90. Come and visit us next summer, .....?**

- a) will you                      b) did you                      c) do you                      d) won't you

**91. There are lovely beaches in this country, .....?**

- a) aren't there                      c) aren't they  
b) are there                      d) are they

**92. I can't understand what he's saying. ....? Why don't you ask him to speak more slowly?**

- a) can you                      b) can't you                      c) can't I                      d) can I

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**107. It's Nadia's birthday party tomorrow.**

- \_\_\_\_\_?  
a) Isn't it      b) Is it      c) It is      d) It isn't

**108. They're silver.**

- \_\_\_\_\_?  
a) Are they      b) They are      c) Aren't they      d) They aren't

**109. You'd never been there before, \_\_\_\_\_?**

- a) would you      c) had you  
b) wouldn't you      d) hadn't you

**110. I ' m having a great time.**

- \_\_\_\_\_?  
a) Aren't I      b) Are I      c) Aren't you      d) Are you

**111. I met a really nice tourist last week.**

- \_\_\_\_\_?  
a) Did I      b) Didn't I      c) Did you      d) Didn't you

**112. Majeda and Malak have arrived!**

- \_\_\_\_\_?  
a) Has she      b) Hasn't she      c) Have they      d) Haven't they

**113. Jawad didn't want to play tennis.**

- \_\_\_\_\_?  
a) Didn't he      b) Did he      c) He did      d) He didn't

**114. Reem was wearing some beautiful shoes.**

- \_\_\_\_\_?  
a) Was she      b) Wasn't she      c) She was      d) She wasn't

**115. I can't understand what he's saying.**

- \_\_\_\_\_?  
a) Can't I      b) Can I      c) Can't you      d) Can you

**116. I don't know what to do.**

- \_\_\_\_\_?  
a) Don't you      b) Do you      c) Do I      d) Don't I

**117. The old club wasn't fun.**

- \_\_\_\_\_?  
a) Was it      b) Wasn't it      c) It was      d) It wasn't

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**118. He moved in next door recently.**

- a) \_\_\_\_\_?      b) Did he      c) Didn't he      d) Hasn't he

**119. We hadn't had such a good laugh for ages, -----?**

- a) did we      b) didn't we      c) hadn't we      d) had we

**120. I \_\_\_\_\_ shopping when I heard the news.**

- a) have been      b) was      c) am      d) has been

**121. The researchers \_\_\_\_\_ understood the ancient text before that incredible day.**

- a) had been      c) had never  
b) have never      d) have been

**122. I \_\_\_\_\_ that this is the best way to spread our message; we need to think of something different.**

- a) haven't agreed      c) don't agree  
b) am not agreeing      d) haven't been agreed

**123. Gas and oil prices ---- more and more expensive these days.**

- a) got      b) are getting      c) get      d) were getting

**124. People ----- recording information in the form of writing since ancient times.**

- a) have been      b) were      c) was      d) had been

**125. Sorry, we're having technical problems and are ----- working on a solution.**

- a) recently      b) lately      c) daily      d) currently

**126. Amina was ----- when her cat died.**

- a) devastated      b) livid      c) ecstatic      d) frightened

**127. She finds it difficult to \_\_\_\_\_ with somebody she doesn't know.**

- a) strike up a conversation      c) pay him a compliment  
b) make a favorable impression      d) come across as

**128. I don't think I \_\_\_\_\_ in the interview.**

- a) strike up a conversation      c) pay him a compliment  
b) make a favorable impression      d) come across as

**129. When Rola learnt that the new baby was healthy, \_\_\_\_\_**

- a) it was a weight off her mind      c) it got on her nerves  
b) she's heart broken      d) she can't stop smiling

130. When my mother left me at the school gates, I was \_\_\_\_\_, but the teacher was really friendly and took me into the classroom.  
a) livid                      b) terrified                      c) furious                      d) thrilled
131. I was \_\_\_\_\_ when I saw so many new faces, but the teacher introduced me to another new boy, Hamzah.  
a) nervous                      b) tense                      c) ecstatic                      d) bewildered
132. We \_\_\_\_\_ contact with each other for many years.  
a) stayed                      b) passed on                      c) delivered                      d) lost
133. Then another friend who knew Hamzah \_\_\_\_\_ contact with me and now we all stay in touch.  
a) make                      b) lose                      c) pass on                      d) carry
134. Houston has finally managed to \_\_\_\_\_ contact with Apollo 13 again after nearly 24 hours of radio silence.  
a) make                      b) lose                      c) pass on                      d) carry
135. I've no idea where Nawal is now. We \_\_\_\_\_ touch after she moved to Egypt.  
a) make                      b) lose                      c) pass on                      d) carry
136. Could you \_\_\_\_\_ on the message to Samer that I'll be ten minutes late?  
a) make                      b) lose                      c) pass                      d) carry
137. Can I \_\_\_\_\_ that you are entitled to your own opinions, but not your own facts?  
a) make out                      b) point out                      c) figure out                      d) spell out
138. Over 17 different species have been \_\_\_\_\_ this year and it's only March.  
a) spelled out                      c) come across  
b) got across                      d) wiped out
139. Saeed didn't tell his friend how \_\_\_\_\_ he was by final scene of the film they went to see.  
a) livid                      b) terrified                      c) bewildered                      d) ecstatic
140. Salwa was \_\_\_\_\_ when her best friend moved to another city.  
a) livid                      b) terrified                      c) devastated                      d) thrilled
141. When Salem returned to find his new car scratched he was \_\_\_\_\_.  
a) thrilled                      b) tense                      c) bewildered                      d) livid

142. Nadia was understandably \_\_\_\_\_ as she waited for the results of her exams.  
a) terrified                      b) livid                      c) tense                      d) devastated
143. Dareen was \_\_\_\_\_ when he found out he'd got a place at university.  
a) ecstatic                      b) livid                      c) devastated                      d) nervous
144. Passengers were left \_\_\_\_\_ after the departure gate was changed seven times.  
a) thrilled                      b) frightened                      c) bewildered                      d) sad
145. Do I really have to \_\_\_\_\_ the reasons you should not drop litter?  
a) spell out                      b) make out                      c) point out                      d) figure out
146. Please pay attention while we \_\_\_\_\_ some of the safety features on this aircraft.  
a) spell out                      b) make out                      c) point out                      d) figure out
147. Sadly, the accident \_\_\_\_\_ a serious change in his personality.  
a) pick up                      c) brought about  
b) take in                      d) point out
148. She didn't speak English, but I managed to \_\_\_\_\_ the fact I needed help.  
a) come across                      c) wipe out  
b) get across                      d) make out
149. This device will \_\_\_\_\_ a signal from someone trapped under the snow after an avalanche.  
a) point out                      b) take in                      c) figure out                      d) pick up
150. Space exploration could \_\_\_\_\_ a big change in the way we see our place in the universe.  
a) take in                      b) point out                      c) get across                      d) bring about
151. I'd like to \_\_\_\_\_ a few important rules before the game begins.  
a) point out                      b) make out                      c) figure out                      d) wipe out
152. It was raining so heavily that we could barely \_\_\_\_\_ the road ahead.  
a) point out                      b) spell out                      c) pick up                      d) make out
153. The arrival of the new shopping centre has completely \_\_\_\_\_ local shops.  
a) wiped out                      b) made out                      c) got across                      d) come across

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**154. Let me \_\_\_\_\_ clearly for you: if you ever do that again, I will report you to the police.**

- a) spell it out
- b) come it across
- c) point it out
- d) make it out

**155. Will you \_\_\_\_\_ a message to Hala when you see her?**

- a) pass on
- b) contact
- c) lose
- d) establish

**156. Write it down and I'll \_\_\_\_\_ it to her office later.**

- a) lose
- b) make
- c) deliver
- d) maintain

**157. Can't believe we \_\_\_\_\_ touch after being such good friends at school.**

- a) lost
- b) maintained
- c) passed on
- d) established

**158. I'm so glad you \_\_\_\_\_ contact again.**

- a) made
- b) delivered
- c) passed on
- d) lost

**159. Let's make sure we \_\_\_\_\_ in touch from now on.**

- a) lose
- b) stay
- c) pass on
- d) deliver

**160. Although historians have also \_\_\_\_\_ letters people wrote to stay in touch in those times.**

- a) made out
- b) come across
- c) got across
- d) picked up

**161. The spread of postal services in the 19th century permitted families and friends to \_\_\_\_\_ messages to each other by letter**

- a) stay
- b) convey
- c) maintain
- d) lose

**162. \_\_\_\_\_ in contact was much easier than it had ever been.**

- a) Losing
- b) Staying
- c) Maintaining
- d) Delivering

**163. But why bother writing a letter when you can make small \_\_\_\_\_ on the phone for very little cost?**

- a) talk
- b) bond
- c) impression
- d) laugh

**164. When I'm \_\_\_\_\_, I watch funny videos.**

- a) terrified
- b) bewildered
- c) livid
- d) down in the dumps

**165. She \_\_\_\_\_ arrogant at first.**

- a) came across as
- b) struck up a conversation
- c) created a bond
- d) made a small talk

**166. It took us an hour to \_\_\_\_\_ how to turn off unwanted messages.**

- a) pick up
- b) point out
- c) figure out
- d) make out

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**a)** stay in touch                      **c)** greeting  
**b)** lost contact                        **d)** make a favourable impression

**a) devastated**      **b) tense**      **c) ecstatic**      **d) terrified**

**a)** tense                      **c)** bewildered  
**b)** confused                **d)** down in the dumps

**a) terrified**      **b) confused**      **c) thrilled**      **d) bewildered**

**a) take in**                      **b) make out**                      **c) pick up**                      **d) wipe out**

**a) made out**      **b) got across**      **c) come across**      **d) pointed out**

**a)** spell out      **b)** make out      **c)** wipe out      **d)** figure out

**a)** bring about      **b)** pick up      **c)** wipe out      **d)** figure out

**a)** hit it off                      **c)** came across as  
**b)** made a favourable impression    **d)** had laugh

**a)** conversation                      **c)** talk  
**b)** impression                        **d)** bond

a) take to  
b) hit it off  
c) create a bond  
d) make a small talk

**a) bond**                      **b) impression**                      **c) laugh**                      **d) conversation**

179. It's sometimes difficult to \_\_\_\_\_ a conversation with people you don't know

- a) create                      b) make                      c) strike                      d) have

180. I can see my grandparents struggle to learn \_\_\_\_\_ the latest developments in computing.

- a) to                      b) over                      c) on                      d) about

181. We know that social media directs advertisements \_\_\_\_\_ its users.

- a) to                      b) over                      c) on                      d) about

182. Too many children probably rely \_\_\_\_\_ social media to make friends.

- a) to                      b) over                      c) on                      d) about

183. A: I'm so mad! My phone is broken again.

B: \_\_\_\_\_ That's the third time this month.

- a) I can't blame you                      c) What's the worst that could happen  
b) I'm so happy for you                      d) I know, right

184. A: How did the interview go?

B: I got the job! \_\_\_\_\_

A: That's awesome! \_\_\_\_\_

- a) I'm feeling a bit blue. / I can't blame you.  
b) I can't stop smiling! / I'm really pleased for you!  
c) I've had up to here with it! / I can't blame you.  
d) Get out of here! / I'm really pleased for you!

185. A: The farmer's horse died. \_\_\_\_\_

B: Oh no! Poor thing. \_\_\_\_\_

- a) He's heartbroken. / I'm sorry to hear that.  
b) It really gets on his nerves. / What a pain!  
c) I'm walking on air. / I'm really pleased for you.  
d) It's a weight of my mind. / I don't blame you.

186. A: What's the matter with you?

B: The neighbours are playing loud music again. \_\_\_\_\_

A: What a pain!

B: Maybe I should go and talk to them.

A: I think you should. I mean – \_\_\_\_\_

- a) It's driving me up the wall! / What's the worst that could happen?  
b) I'm walking on air! / I'm really pleased for you.  
c) I'm feeling blue. / What a pain.  
d) I can breathe a sigh of relief now. / I can't blame you.

**187. I'm heartbroken.**

**What does the above sentence?**

- a) Annoyance      b) Happiness      c) sadness      d) Relief

**188. He is driving me up the wall!**

**What does the above sentence?**

- a) Annoyance      b) Happiness      c) sadness      d) Relief

**189. I'm walking on air!**

**What does the above sentence?**

- a) Annoyance      b) Happiness      c) sadness      d) Relief

**190. I'm feeling a bit down in the dumps.**

- **What does the above sentence?**

- a) Annoyance      b) Happiness      c) sadness      d) Relief

**191. I'm feeling a bit blue.**

- **What does the above sentence?**

- a) Annoyance      b) Happiness      c) sadness      d) Relief

**192. I can't stop smiling!**

- **What does the above sentence?**

- a) Annoyance      b) Happiness      c) sadness      d) Relief

**193. I've had it up to here with you!**

- **What does the above sentence?**

- a) Annoyance      b) Happiness      c) sadness      d) Relief

**194. That music gets on my nerves.**

- **What does the above sentence?**

- a) Annoyance      b) Happiness      c) sadness      d) Relief

**195. A. I'm extremely concerned about my aunt-she isn't very well.**

**B. That's awful. It's horrible when a relative is sick.**

- **The underlined sentences can be replaced by .....**

- a) It's driving me up the wall! / What's the worst that could happen?  
b) I'm walking on air! / I'm really pleased for you.  
c) I'm feeling blue. / What a pain.  
d) I'm worried sick about / I'm sorry to hear that

196. A. I've got to give a presentation in class next week. I'm really nervous. I've been worrying about it a lot.

B. There's no need to worry. You'll be great!

- The underlined sentences can be replaced by .....

- a) It's keeping me up at night! / What's the worst that could happen?
- b) I'm walking on air! / I'm really pleased for you.
- c) I'm feeling blue. / What a pain.
- d) I'm worried sick about / I'm sorry to hear that

197. A. My parents are taking me to Florida this summer.

B. I don't believe you! You lucky thing!

A Yes, I'm so happy.

- The underlined sentences can be replaced by .....

- a) It's keeping me up at night! / What's the worst that could happen?
- b) Get out of here! / I'm really pleased for you.
- c) I'm feeling blue. / What a pain.
- d) I'm worried sick about / I'm sorry to hear that

198. A. I'm completely fed up with people gossiping behind my back.

B. I don't blame you. It's awful.

- The underlined sentences can be replaced by .....

- a) It's keeping me up at night!
- b) I'm walking on air!
- c) I've had it up to here with.
- d) I'm worried sick about

199. A. I finally finished my geography project.

B. That must be a relief for you.

- The underlined sentences can be replaced by .....

- a) .... a weight of my mind.
- b) I'm walking on air!
- c) I've had it up to here with.
- d) I'm worried sick about

200. I'm completely \_\_\_\_\_ about my exam results – I never thought I'd do so well!

- a) sad
- b) bewildered
- c) devastated
- d) ecstatic

201. He has no idea how he lost his phone. He feels completely \_\_\_\_\_.

- a) ecstatic
- b) thrilled
- c) exasperated
- d) bewildered
- e)

202. Randa's mother was absolutely \_\_\_\_\_ when she found out that her daughter had cheated in the exam again.

- a) tense
- b) frightened
- c) nervous
- d) livid

203. She felt very \_\_\_\_\_ as she waited for her job interview.  
a) furious                      b) tense                      c) ecstatic                      d) devastated
204. He's \_\_\_\_\_ that someone will find out his secret.  
a) terrified                      b) bewildered                      c) exasperated                      d) ecstatic
205. Nothing is changing and he is becoming more and more \_\_\_\_\_ about the situation.  
a) terrified                      b) bewildered                      c) exasperated                      d) ecstatic
206. You can't expect to create a strong \_\_\_\_\_ after just one evening out.  
a) bond                      b) conversation                      c) talk                      d) laugh
207. We made quite a lot of \_\_\_\_\_ talks.  
a) bond                      b) make small                      c) come                      d) laugh
208. We also had a \_\_\_\_\_.  
a) bond                      b) make small                      c) come                      d) laugh
209. I'm sure you made a favourable \_\_\_\_\_.  
a) talk                      b) bond                      c) impression                      d) conversation
210. People usually \_\_\_\_\_ to you, right?  
a) take                      b) talk                      c) hit                      d) create
211. I tried to \_\_\_\_\_ up a conversation by paying her a \_\_\_\_\_.  
a) talk                      b) hit                      c) create                      d) strike
212. I came \_\_\_\_\_ as a bit over-enthusiastic.  
a) across                      b) hit                      c) to                      d) off
213. Did you and Maha \_\_\_\_\_ it off?  
a) make                      b) talk                      c) take                      d) hit
214. Then the boss asked me to say who I thought was to blame. It was so embarrassing!  
- The suitable idiom in this situation is \_\_\_\_\_  
a) He jumped down somebody's throat.                      c) He fired questions at someone.  
b) He put somebody on the spot.                      d) He refused to let something drop.

**215. You always have to be the last one to speak, don't you?**

- The suitable idiom in this situation is \_\_\_\_\_

- a) You fire questions at someone.
- b) You refuse to let something drop.
- c) You insist on having the last word.
- d) You don't not get a word in edgeways.

**216. I told him I didn't want to talk about it anymore, but he wouldn't stop.**

- The suitable idiom in this situation is \_\_\_\_\_

- a) He put somebody on the spot.
- b) He fired questions at someone.
- c) He refused to let something drop.
- d) He insisted on having the last word.

**217. He just kept asking me one thing after another for what seemed like ages.**

- The suitable idiom in this situation is \_\_\_\_\_

- a) He put somebody on the spot.
- b) He fired questions at someone.
- c) He refused to let something drop.
- d) He did not get a word in edgeways

**218. When I told her I was going to be a few minutes late, she got really angry!**

- The suitable idiom in this situation is \_\_\_\_\_

- a) She jumped down my throat.
- b) She put somebody on the spot.
- c) She fired questions at someone.
- d) She insisted on having the last word.

**219. She talked so much that I didn't manage to say anything at all during lunch.**

- The suitable idiom in this situation is \_\_\_\_\_

- a) She put somebody on the spot.
- b) She fired questions at someone.
- c) She refused to let something drop.
- d) She did not get a word in edgeways.

**220. Sharing a house \_\_\_\_\_ between young people at university.**

- a) makes a small talk
- b) strikes up a conversation
- c) creates a bond
- d) has a laugh

**221. My tutor and I really \_\_\_\_\_, so I'm looking forward to our lessons together.**

- a) hit it off
- b) take to
- c) make a small talk
- d) have a laugh

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to their young. Through her work, Jane spelled out to the scientific community for the first time that animals, too, could use tools. Jane went on to write a number of books about her work. As well as explaining chimpanzees' highly developed social behaviour, she taught us that they are omnivores (people used to think they were vegetarian). In 2002, she became a UN Messenger for Peace.

In my opinion, Jane Goodall brought about a complete change in the way people understood how animals can communicate. Since her work in Tanzania, naturalists have continued to study different forms of communication between animals such as whales and elephants, who can pick up sounds made by other whales and elephants over large distances. I feel that we may well learn even more about animal communication in the future.

1. Quote the sentence which indicates that the way Jane got the Chimpanzees' trust.
2. The text states many discoveries that Jane made. Write down two of them.
3. Chimpanzees communicate through many ways. Write down two of them.
4. The text has mentioned that sticks are used by the Chimpanzees in different ways. Write them down.
5. The text states several animals are going to be studied in the future. Write down two of them.
6. Write down the sentence that indicates that the Chimpanzees eat plants and meat.
7. The text has mentioned many social behaviours chimpanzees do. Write down three of them.
8. What does the underlined pronoun refer to?
9. Find a word in the text which means **a person or group that compete with others.**
10. Communication is a magical tool to convey your thoughts. Think of this statement, and in two sentences, write down your point of view.
11. Many behaviours can be done to protect animals from extinction. Suggest three things could help animals to stay safe.

***Read the text and then answer the following questions***

A recent study in the UK revealed that only about 25% of adults in the UK can hold a conversation in a foreign language. This was attributed to a mixture of cultural reasons and past government policies. However, language learning is now being prioritized in schools. French, Spanish and German are three of the languages identified as the most important.

On the other hand, the situation in other countries is different. The vast majority of students at secondary school learn a foreign language, which is often English. English is now a compulsory subject in many primary schools too. Fluency in a foreign language is highly important for a student's future. There are many reasons for this. Firstly, having a good command of a foreign language can help young people be successful in their chosen

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career. What's more, proficiency in a different language also makes travelling less stressful and fun! Finally, we shouldn't forget that when students learn a foreign language, they are also learning about the culture of the country or countries where it is spoken. This is a great way of promoting global understanding too.

However, is English really as crucial as the large number of students of English would suggest? India and China are considered to be the main emerging economies, so it would seem to make sense to study one of the main languages spoken in these countries. The question of which languages will dominate the future is a difficult one to answer. It really depends upon which future we are considering. Take the future of business. It is easy to get your message across in a hotel or restaurant in Spanish and French, but neither is as widely spoken or as simple to learn as English. Reports also suggest Arabic and Spanish will be important languages to do business in. As far as travel is concerned, Chinese is the most spoken language in the world, but as it is complex, it isn't the ideal lingua franca. Perhaps students are wasting their time by learning French and German, and should be turning their attention to Mandarin, the most spoken language in the world. So, English as a vehicle of international communication would seem to be here to stay.

- 1- Quote the sentence which indicates the quarter of the British people can't hold a conversation in a foreign language.
- 2- The text states two reasons of not being able to hold a conversation in the UK. Write them down.
- 3- Three Languages are identified to be the most important. Write them down.
- 4- Write down the sentence which indicates that English is taught as a second language in many countries.
- 5- The text states many reasons of the importance of fluency in a foreign language. Write them down.
- 6- The text mentions several countries to be the emerging economies. Write down two of them.
- 7- Quote the sentence which shows the most spoken language in the world.
- 8- Why does English seem to be here to stay?
- 9- What does the underlined pronoun refer to?
- 10- Find a phrase in the text which means **a lot of**.
- 11- Learning a foreign language helps you in your career. Think of this statement, and in two sentences, write down your point of view.
- 12- Suggest three ways that may help you acquire a language easily.

Answers: 1- But maybe because she knew very little about these wild animals, it is highly likely that her calmness gained their trust. 2- using tools/ communicating using sign language/ Discovering that Chimpanzees are omnivores 3- touch- sound – sign language 4- Jane watched chimpanzees using sticks to take ants from a tree, and then used the sticks to feed the ants to their young. 5- elephants and whales. 6- . As well as explaining chimpanzees' highly developed social behaviour, she taught us that they

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are omnivores (people used to think they were vegetarian). 7- groom and help each other, share food as well as have arguments. 8- Jane Goodall 9- rival 10-11 student's own answer

Answers: 1- A recent study in the UK revealed that only about 25% of adults in the UK can hold a conversation in a foreign language. 2- cultural reasons and past government policies. 3- French, Spanish and German 4- The vast majority of students at secondary school learn a foreign language, which is often English. 5- a foreign language can help young people be successful in their chosen career. - proficiency in a different language also makes travelling less stressful and fun! - Finally, we shouldn't forget that when students learn a foreign language, they are also learning about the culture of the country or countries where it is spoken. This is a great way of promoting global understanding too. 6- India and China 7- As far as travel is concerned, Chinese is the most spoken language in the world, but as it is complex, it isn't the ideal lingua franca. 8- English as a vehicle of international communication would seem to be here to stay. 9- students 10- the vast majority 11/12- the student's answer

| Answers |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1       | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  | 13  | 14  | 15  |
| c       | c   | a   | b   | a   | b   | c   | c   | b   | a   | b   | d   | b   | c   | b   |
| 16      | 17  | 18  | 19  | 20  | 21  | 22  | 23  | 24  | 25  | 26  | 27  | 28  | 29  | 30  |
| d       | d   | b   | c   | c   | c   | b   | a   | b   | b   | b   | a   | a   | b   | b   |
| 31      | 32  | 33  | 34  | 35  | 36  | 37  | 38  | 39  | 40  | 41  | 42  | 43  | 44  | 45  |
| c       | d   | b   | d   | c   | a   | c   | a   | b   | d   | b   | b   | a   | c   | d   |
|         | 46  | 47  | 48  | 49  | 50  | 51  | 52  | 53  |     | 54  | 55  | 56  | 57  | 58  |
|         | a   | a   | c   | d   | d   | a   | b   | a   |     | d   | a   | a   | d   | c   |
| 59      | 60  | 61  | 62  | 63  | 64  | 65  | 66  | 67  | 68  | 69  | 70  | 71  | 72  | 73  |
| d       | a   | b   | a   | b   | c   | a   | c   | c   | d   | a   | a   | a   | a   | a   |
| 74      | 75  | 76  | 77  | 78  | 79  | 80  |     |     | 81  |     |     | 82  | 83  | 84  |
| a       | b   | d   | b   | d   | c   | a   |     |     | c   |     |     | a   | d   | d   |
| 85      | 86  | 87  | 88  | 89  | 90  | 91  | 92  | 93  | 94  | 95  | 96  | 97  | 98  | 99  |
| b       | b   | c   | d   | d   | d   | a   | b   | a   | b   | b   | c   | c   | d   | b   |
| 100     | 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 | 111 | 112 | 113 | 114 |
| a       | b   | d   | c   | b   | b   | d   | b   | a   | c   | d   | c   | c   | a   | a   |
| 115     | 116 | 117 | 118 | 119 | 120 | 121 | 122 | 123 |     | 124 | 125 | 126 | 127 | 128 |
| c       | a   | b   | b   | d   | b   | c   | c   | b   |     | a   | d   | a   | a   | b   |
| 129     | 130 | 131 | 132 | 133 | 134 | 135 | 136 | 137 | 138 | 139 | 140 | 141 | 142 | 143 |
| a       | b   | d   | d   | a   | a   | b   | c   | b   | d   | b-d | c   | d   | c   | a   |
| 144     | 145 | 146 | 147 | 148 | 149 | 150 | 151 | 152 | 153 | 154 | 155 | 156 | 157 | 158 |
| c       | c-a | a   | c   | b   | d   | d   | a   | d   | a   | a   | a   | c   | a   | a   |
| 159     | 160 | 161 | 162 | 163 | 164 | 165 | 166 | 167 | 168 | 169 | 170 | 171 | 172 | 173 |
| b       | b   | b   | b   | a   | d   | a   | c   | a   | a   | d   | c   | a   | d   | a   |
| 174     | 175 | 176 | 177 | 178 | 179 | 180 |     | 181 | 182 |     | 183 | 184 | 185 | 186 |
| d       | a   | d   | a   | c   | c   | d   |     | a   | c   |     | a   | b   | a   | a   |
| 187     | 188 | 189 | 190 | 191 | 192 | 193 | 194 | 195 | 196 | 197 | 198 | 199 | 200 | 201 |
| c       | a   | b   | c   | c   | b   | a   | a   | d   | a   | b   | c   | a   | d   | d   |
| 202     | 203 | 204 | 205 | 206 | 207 | 208 | 209 | 210 | 211 | 212 | 213 | 214 | 215 | 216 |
| d       | b   | a   | c   | a   | b   | d   | c   | a   | d   | a   | d   | b   | c   | c   |
| 217     | 218 | 219 | 220 | 221 | 222 | 223 | 224 | 225 | 226 | 227 | 228 | 229 | 230 | 231 |
| b       | a   | d   | c   | a   | a   | a   | a   | c   | a   | b   | c   | b   | c   | a   |
| 332     | 233 | 234 | 235 | 236 | 237 |     |     |     |     |     |     |     |     |     |
| c       | b   | a   | d   | a   | c   |     |     |     |     |     |     |     |     |     |

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